



2013-2014 SCHOOLS QUALITY IMPROVEMENT GOALS

Items in **bold green** are included in the **Continuous Improvement: School Balanced Scorecard** and reviewed regularly throughout the year by REXO/NEXO's and Cabinet.

GOALS	MEASURES
<p>GOAL AREA 1: SAFE, HEALTHY and SUPPORTIVE SCHOOLS Expectations: Schools will address the needs of the whole child, engage parents and build aligned community partnerships. Schools use the Standards for Meaningful Family Engagement.</p>	
<p>Yearly Goals: Schools will interrupt patterns of chronic absences and suspensions to reach a 98% daily attendance rate.</p> <p>The number of parents involved in preparing students for success in college and careers will increase each year.</p> <p>Create a socially, emotionally and physically safe environment for all.</p>	<ol style="list-style-type: none"> 1. Reduce the chronic absence rate by 10% annually, or maintain it at 5% or less. 2. Reduce the discipline referral rate of African American and Latino males by 20%. 3. Reduce the off-campus suspension rates of African American and Latino students by 25% annually, or maintain them at 1% or less at the elementary level or 5% or less at the secondary level. 4. Ensure 100% of 6th and 9th graders have developed a college/career readiness plan by the end of the 1st semester. 5. Survey results will indicate a 10% increase in parent, student and community involvement. 6. 5% increase in student access to health care. 7. Submit 100% of IEPs within the timeline.
<p>GOAL AREA 2: PREPARED FOR SUCCESS IN COLLEGE & CAREERS Expectations: All students will be engaged in curriculum and instruction aligned to the Common Core State Standards in ELA and mathematics and the Next Generation Science Standards. Targeted approaches will be employed to accelerate gains for students outside of the sphere of success.</p>	
<p>Yearly Goals: Graduate all students with the necessary skills to succeed in a college or career path of their choosing. All students will read, write, speak, think critically, and reason mathematically for postsecondary success.</p> <p>Increase the quality of learning opportunities and significantly accelerate gains for African American and Latino males, English</p>	<p>Common Core</p> <ol style="list-style-type: none"> 1. Ensure 100% of students participate in the following Common Core State Standards aligned assessments in Mathematics and English Language Arts: <ul style="list-style-type: none"> • Math Performance Task, grades K-12 • Science Writing Task, grades 3-5 • Performance Writing Task, grades 6-12 • History Writing Task, grades 6-12 <p>On-track</p> <ol style="list-style-type: none"> 1. Reduce by 20% the number of Long-term ELLs. 2. Increase PreK-2 program alignment and create coherent student experiences 3. 15% increase in students on track to graduation as evidenced by passing grades in core academics in middle and high school. 4. Increase by 15% the number of African American and Latino males on the honor

Language Learners and Students with Disabilities. Significantly increase the % of students reading at grade level.

NOTE:
Pending Goals to be established specific to Special Education Students and English Language Learners to ensure alignment to CORE Waiver Requirements

- roll.
- 5. Increase by 20% the number of African American and Latino males that improve their Grade Point Average yearly.
- 6. Each school will identify 15 students (Focal 15) outside of the sphere of success and document strategies to address academic and social emotional learning needs.

Reading

- 1. Increase the percent of students making one or more years of lexile gains between the first and last administrations by 10 percentage points annually, or maintain at 100%.
- 2. Ensure 100% of students in grades 2-12 participate in the SRI.

CST

- * Pending Possible Elimination due to CORE Waiver Approval as of Aug 6, 2013.*
- 1. **Academic Growth Targets on CST:** Reach double-digit growth in ELA and Math for all students- with a focus on African American Males, English Language Learners and Students with Disabilities.
 - 2. **Academic Cohort Growth Targets:** For students with concurrent enrollment in district/school, schools will be benchmarked on a yearly basis against district averages.
 - 3. Increase by 10% the number of students that move from Far Below Basic to Basic.
 - 4. Maintain or Increase the number of students Proficient and Advance
 - 5. Increase by 10% the number of proficient and advanced students in CST science and by 15% for ELs and AAMs

High School Only

- 1. Increase the cohort graduation rate by 2 percentage points annually.
- 2. Decrease the cohort dropout rate by 3 percentage points annually.
- 3. Increase the percent of 12th grade graduates meeting A-G requirements with a C or better by 10 percentage points annually.
- 4. Increase the percent of 10th grade African American and Latino students who pass both the CAHSEE Math and ELA by 10% annually.
- 5. Increase the percent of 10th grade African American and Latino students who pass both the Math and ELA by 10% annually.
- 6. Increase the percent of 10th, 11th, and 12th grade students completing AP courses by 20% annually.
- 7. Increase the percent of AP test takers earning a score of 3 or better by 20% annually.
- 8. Increase the percent of all 10th graders (with the exception of students with severe disabilities) taking the PSAT to 100% annually.
- 9. 100% of the Seniors will fill out the FAFSA and be registered in Community College for the following year.
- 10. Increase by 10% the participation and success rate of African American, Latino, ELL and Students with Disabilities in Linked Learning pathways.
- 11. Increase by 10% yearly the number of students in pathways to reach the goal of 80% of OUSD's students engaged in a linked learning experience prior to graduation.
- 12. Increase number and percentage of middle and high school students who have completed an internship.

GOAL AREA 3: HIGH QUALITY & EFFECTIVE INSTRUCTION
 Expectations: Teaching and leadership practices will facilitate deep student learning and increase teachers/principals' professional voices and commitment to OUSD learning community.

<p>Yearly Goals: Increase professional learning and the retention of effective educators.</p> <p>NOTE: <i>Pending Social-Emotional Learning related Goal for 2013-14 to be added</i></p>	<ol style="list-style-type: none"> 1. Increase from fall to spring the level of academic language used by students aligned to the Common Core State Standards as measured by a common protocol. 2. Increase by 20% the number of educators each year that are actively engaged in sustained professional learning. 3. Increase by 10% the number of professional learning plans having a direct impact on teaching & leadership practices and on student outcomes – for programs aligned to school/district priorities, with significant site based supports, and with structured learning time of over 50 hours (e.g., Science, MS Math). 4. Complete 100% of teacher evaluations within the timeline. 5. Increase by 20% yearly the number of educators using new/pilot evaluation tools until a new evaluation process is negotiated. 6. Increase by 10% yearly the 5-year retention rate of effective educators. 7. Increase by 5% the number of educators in leadership roles (e.g. mentor teacher/principal, teacher leader, Instructional Leadership Team)
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GOAL AREA 4: BUILDING THE FULL SERVICE COMMUNITY DISTRICT
 Expectations: Create an organization “In Service Of” that is fiscally and academically solvent.

<p>Yearly Goals: Reduce the structural deficit and increase resources for schools.</p>	<ol style="list-style-type: none"> 1. Reduce the number of staff and parent level I uniform complaints annually. <i>(NOTE: Target to be established by October 1 Goals Revision.)</i> 2. Ensure school expenditures remain within +1/-1% of the site finalized general purpose and categorical budget. 3. Maintain systems and structures aligned to state and federal requirements and district guidelines to ensure 100% timely completion and submission of: <ul style="list-style-type: none"> • Instructional Minutes • Safety Plans • Attendance/Statistical Report • Time Accounting • CSSSP • SSC / ELAC Establishment 4. Contracts are aligned to CSSSP and impact is assessed. 5. Funding is allocated to practices and programs that get positive student results. 6. Staff resources are matched to student need.
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GOAL AREA 5: ACCOUNTABLE for QUALITY
 Expectations: Increase the number of high quality schools and the quality of services

<p>Yearly Goals: Increase student enrollment in OUSD and significantly improve service.</p>	<ol style="list-style-type: none"> 1. Student enrollment increased yearly to reach site's capacity. 2. Regularly and collaboratively update the CSSSP and/or WASC in the site's continuous improvement cycle. GOAL: 2013-14 Develop Rubric 3. Improve school's quality as informed by the School Quality Reviews to designate school as EMERGING, DEVELOPING or THRIVING
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