

2020 Goals Oakland Unified School District

EFFECTIVE
TALENT
PROGRAMS

Employee
Engagement
Survey
B*

ACCOUNTABLE
SCHOOL
DISTRICT

Performance
Management
Survey
B*

HIGH QUALITY
COMMUNITY
SCHOOLS

School
Performance
Framework
of schools Green
or Blue
16%

2015 Baselines

4 Year Cohort
Graduation Rate

65%

A-G Completion
(Grade C or Better)

45%

A-G Completion
AA SPED EL Foster

21% 13% 25% 3%

On Track to Graduate
Fresh/Soph Junior/Sen

B* B*

4 Year Cohort Dropout
All EL SPED
23% 33% 25%

AP Course Access
All African American
23% 13%

AP Course Qualifying
Score 3 or Better
13%

Linked Learning Pathways
All 10th Grade
50% 54%

Concurrent
Enrollment

B*

Concurrent Enrollment
(Grade C or Better)

B*

TGDS
Completed Evaluations

B*

LGDS
Completed Evaluations

B*

Chronic Absence
All SPED Foster
12% 20% 23%

Suspension
Rate
4%

No Suspensions
AA Males Foster
88% 88%

Parent Engaged in
Academic Activity
52%

English Learner
Reclassification

16%

Long Term English
Learner Reclassification

21%

Math Proficiency (SMI)
Grades 3, 6, 9

B*

SBAC Proficiency
ELA Math

B* B*

Reading Proficiency (F&P)
Grade TK/K - 1

B*

Reading Proficiency (SRI)
Grade 3

43%

Reading Proficiency (SRI)
Grade 6

32%

Reading Proficiency (SRI)
Grade 9

38%

* B = baseline year