

2020 Goals Oakland Unified School District

EFFECTIVE
TALENT
PROGRAMS

Employee
Engagement
Survey

B

ACCOUNTABLE
SCHOOL
DISTRICT

Performance
Management
Survey

B

HIGH QUALITY
COMMUNITY
SCHOOLS

School
Performance
Framework
of schools Green
or Blue

26%

2015-16 Percentage Point Targets

4 Year Cohort
Graduation Rate

+4

A-G Completion
(Grade C or Better)

+4

A-G Completion
AA SPED EL Foster

+8 +8 +6 +7

On Track to Graduate
Fresh/Soph Junior/Sen

B* B*

4 Year Cohort Dropout
All EL SPED

-3 -4 -3

AP Course Access
All African American

+8 +12

AP Course Qualifying
Score 3 or Better

+7

Linked Learning Pathways
All 10th Grade

+11 +6

Concurrent
Enrollment

B*

Concurrent Enrollment
(Grade C or Better)

B*

TGDS
Completed Evaluations

100%

LGDS
Completed Evaluations

100%

Chronic Absence
All SPED Foster

-1 -2.5 -2.5

Suspension
Rate

Reduce by Half

No Suspensions
AA Males Foster

+2 +2

Parent Engaged in
Academic Activity

100%

English Learner
Reclassification

+2.5

Long Term English
Learner Reclassification

+6

Math Proficiency (SMI)
Grades 3, 6, 9

B*

SBAC Proficiency
ELA Math

B* B*

Reading Proficiency (F&P)
Grade TK/K - 1

B*

Reading Proficiency (SRI)
Grade 3

+8

Reading Proficiency (SRI)
Grade 6

+9

Reading Proficiency (SRI)
Grade 9

+9

*B = baseline year