

PRIORITY DESIGNATION & EXIT

PRIORITY DESIGNATION CRITERIA

Identify lowest-performing schools based on all-students group for partnership with a Reward or other high-performing/high-progress school.

- Includes Current SIG schools (use of SIG funds as of 2013-14)
- Includes Title I schools in the lowest 5% of proficiency based upon average ELA and Math proficiency rates (proficient and above) of the "all students" group (Lowest 5% for 2013, 2012; lowest 10% for 2011)
- Includes Title I schools with graduation rate of <60% for each of the last 3 years

YOUR SCHOOL

School seeks to improve student performance such that it meets the criteria necessary to exit the Priority designation.

EXIT PROFICIENCY

School has reduced number of non-proficient students by 25% in the "all students" group.

EXIT GRADUATION

High schools with graduation rate less than 60%, graduation rate must meet at least 60% OR graduation rate must grow by 10 percentage points. Schools will be held to the goal that requires the greatest amount of growth in graduation rate.

EXIT AMO's MET

Schools must meet their School Quality Improvement Goal (SQIG) by at least 2 points in 2 years, and if time of exit is at or after 4 years, met their SQIG by at 4 points in 4 years or reach 90 points on their School Quality Improvement Index (SQII).

FOCUS DESIGNATION & EXIT

FOCUS DESIGNATION CRITERIA

Identify schools with “within-school-gaps” and “low-achieving-subgroups” over a number of years to enter communities of practice designed to improve performance of lowest-achieving subgroups.

Within-School Achievement Gap: includes Title I schools in the lowest 5% of based upon their achievement gap (lowest 5% for 2013, 2012, and 2011)

- Achievement gap determined by subtracting the minimum subgroup performance from the maximum subgroup performance
- Subgroup performance defined as the average ELA and Math percent proficient or above in each year
- Includes all subgroups with performance information in the AYP datasets

Low-Achieving Subgroup: includes Title I schools with subgroups with less than 20% average proficiency on Math and ELA assessments in 2013 and less than 5 percentage points of improvement from 2011-2013

- Includes all subgroups with performance information in the AYP datasets

Low Graduation: includes Title I schools with a graduation rate of less than 60% in 2013* that is not already identified as a Priority school.

YOUR SCHOOL

School seeks to improve student performance such that it meets the criteria necessary to exit the Focus designation.

EXIT PROFICIENCY

School has reduced number of non-proficient students by 25% in the “focus subgroup”.

EXIT GRADUATION

High schools with graduation rate less than 60%, graduation rate must meet at least 60% OR graduation rate must grow by 10 percentage points. Schools will be held to the goal that requires the greatest amount of growth in graduation rate.

EXIT AMO's MET

Schools must meet their School Quality Improvement Goal (SQIG) by at least 2 points in 2 years, and if time of exit is at or after 4 years, met their SQIG by at 4 points in 4 years or reach 90 points on their School Quality Improvement Index (SQII).

AMO DESIGNATION & EXIT

AMO DESIGNATION CRITERIA

Identifies schools that do not meet their annual CA API growth or graduation rate target and are in the bottom 30% of the CA API scores among CORE waiver districts.

Includes Title I schools that:

- Do not meet their annual CA API growth target in 2013 OR
- Do not meet their CA graduation rate target in 2013 AND
- Are in the bottom 30% of the CA API scores for 2013 among participating schools in CORE waiver districts

YOUR SCHOOL

School seeks to improve student performance such that it meets the criteria necessary to exit the AMO designation.

EXIT MEET AMO's

School must meet AMO's two years in a row and/or no longer be classified as within the bottom 30% of CA API scores among participating schools in CORE waiver districts