OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

LIFE CYCLE OF A PRIORITY, FOCUS or AMO SCHOOL

DESIGNATION
School is identified as a Priority, Focus or AMO School by the C.O.R.E office based on performance.

ORIENTATION
School provided information regarding required activities, supports, and accountability process.

COMMUNICATION
School begins process to communicate designation, requirements and improvement strategies to school community.

NEEDS ASSESSMENT
School is supported to engage in a needs assessment to determine its strengths and areas for improvement.

Existing
School revisits existing analysis of performance.

New
School conducts new analysis of performance.

To Be Done
School plans future analysis of performance.

FOCUS
School, based on needs assessment and alignment to District priorities, determines its focus, or "Big Rocks," for improvement.

OR

PAIRING
Priority School pairs w/ performing school from other CORE district to collaborate thru the year on school's focus of improvement.

COMMUNITY OF PRACTICE
Focus & AMO Schools participate in local cycle of inquiry w/ 2-3 other Oakland schools based on focus of improvement.

PROGRESS MONITORING – EOY UPDATE
School leadership team & SSC monitor progress of improvements and implementation of plan, including End of Year update.

EXIT
School seeks to improve student performance such that it meets the criteria necessary to exit the Priority, Focus or AMO designation.