

## PRIORITY SCHOOL PLAN: 7 Turnaround Principles

Each Priority school is expected under the CORE waiver to develop a school improvement plan that addresses the 7 *research-based* Turnaround Principles listed below. When taken together, these principles provide a solid foundation for schools to make dramatic improvements.

In Oakland, the goal is to use the Site Planning process to ensure that a Priority School Plan is generated and serves as a guide for schools and the District, incorporating the 7 Turnaround Principles. The plan would include the supporting work of the District and the actions of the School.

PRINCIPLE	EXAMPLES	SCHOOL WORK	DISTRICT WORK
High Quality Leadership	<ul style="list-style-type: none"> <li>• Professional development</li> <li>• Goals setting / Evaluation</li> <li>• Instructional Leadership Teams</li> <li>• Flexibilities</li> <li>• Observation and Feedback</li> </ul>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>
Highly Effective Teachers	<ul style="list-style-type: none"> <li>• Coaching</li> <li>• Professional Development</li> <li>• Evaluation</li> <li>• Observation and Feedback</li> </ul>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>
Extended Time	<ul style="list-style-type: none"> <li>• Teacher collaboration</li> <li>• Student Learning</li> </ul>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>
Quality Instruction	<ul style="list-style-type: none"> <li>• Common Core Prof. Develop.</li> <li>• Pacing Guides</li> <li>• Data</li> </ul>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>
Use of Data	<ul style="list-style-type: none"> <li>• Local formative assessments</li> <li>• Cycles of Inquiry</li> <li>• Instructional Leadership Teams</li> <li>• Prof. Learning Communities</li> </ul>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>
Positive School Culture	<ul style="list-style-type: none"> <li>• Discipline plans</li> <li>• Quality facilities</li> <li>• Safety</li> <li>• Attendance</li> <li>• Interventions</li> </ul>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>
Engaged Community	<ul style="list-style-type: none"> <li>• Engagement plans</li> <li>• Evidence of engagement</li> </ul>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>