



QUALITY SCHOOL DEVELOPMENT PILLARS

Quality School Development Pillars represent key components of a sound educational program. The Oakland Unified School District is committed to fostering their presence in public schools operating throughout the city.

1. **Educator Development and Pipelines** – Successful schools will be led by effective leaders who work collaboratively to develop and nurture a cross-functional leadership team. The school will help educators develop through effective professional learning and recognize effective educators for their success.
2. **Strong School Culture** – The school will have a mission, vision, and values that are focused on high academic achievement for students while preparing them for college, career, and community success. The school will stress the importance of education as well as the social and emotional well-being of students. This feature must permeate all other components of the school and include restorative practices as a part of the approach to strengthening culture.
3. **Increased Time on Task** – Successful schools will intentionally use time to maximize student learning. Extended school days, weeks, and years are integral components. Additionally, the school must prioritize providing teachers' time for planning, collaboration, and professional learning.
4. **Rigorous Academics** – Effective schools ensure teachers have access to foundational documents and instructional materials needed to help students achieve high growth. This includes data-driven inquiry cycles that support regularly assessing student progress, analyzing student progress, and re-teaching skills with the expectation that students master standards.
5. **Linked/Personalized Learning** – Students will be exposed throughout a K-12 program to different educational options that go beyond the “four walls” of the school in effective schools. This will include bringing relevance to students' lives and the world of real world of work through the curriculum, allowing students to innovate and create, having them concurrently enrolled in college classes, engaging them in internships, using online learning, and providing students access to career pathways in our secondary schools.

Research Base

Research linked to each of the Pillars above may be found at:

http://www.weebly.com/uploads/4/1/6/1/41611/cited_research_qsd_pillars.pdf

Links to **folder** research, tools, and support for most Pillars can be found at (near the bottom - scroll down):

<http://qualitycommunityschools.weebly.com/proposal-teams-iss.html>

Table 1A: QUALITY SCHOOL DEVELOPMENT PILLARS: Proposal Elements

The Pillars of Quality School Development are to be considered throughout the school proposal. In the space below please provide bullet points of elements of your proposal that align with each Pillar.

PILLARS	<i>Elements of proposal that align to Pillars. (Bulleted format only)</i>
<p>1. Educator Development and Pipelines – Successful schools will be led by effective leaders who work collaboratively to develop and nurture a cross-functional leadership team. The school will help educators develop through effective professional learning and recognize effective educators for their success.</p>	<ul style="list-style-type: none"> ● ● ● ● ●
<p>2. Strong School Culture – The school will have a mission, vision, and values that are focused on high academic achievement for students while preparing them for college, career, and community success. The school will stress the importance of education as well as the social and emotional well-being of students. This feature must permeate all other components of the school and include restorative practices as a part of the approach to strengthening culture.</p>	<ul style="list-style-type: none"> ● ● ● ● ●
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