



**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
*Community Schools, Thriving Students*



## **Regional Priority Focus Areas**

- West Oakland Innovation and Feeder Renewal

## West Oakland Innovation and Feeder Renewal

As OUSD embarks on an intensive School Re-Design Process at McClymonds High School, the District will begin to host Community Dialogues with public schools leaders, staff, parents and community members of West Oakland to develop a recommendations and program proposals that supports creating school options that can more fully utilize the facilities in the region and expand feeder patterns for West Oakland children and families to McClymonds High School.

The Fall Call is an opportunity for OUSD to support the on-going dialogue in West Oakland around quality schools. The Communications Division Engagement Team, in partnership with Network One and Middle School Network, will host a series of engagements to support the development of a community-based vision and theory of action for quality schools in West Oakland to build a strong feeder pattern to McClymonds High School. Recommendations may include proposals of expanded grade levels, consolidated school programs, and/or changes in facility use. Individual school proposals absent a regional recommendation will not be eligible for consideration within the Fall Call 2015-16 process.

The recommendation from this dialogue will lead to individual school program proposal development for participation in a Yearlong Design process in order to launch newly designed school programs in August 2017. All existing public schools in West Oakland serving students in grades Pk- 8 are encouraged to participate in various stages of the process, the School Design Cohort process is open to District-Run Schools.

**West Oakland Regional schools** include: District-run: PLACE @ Prescott, Martin Luther King Jr. Elementary, Lafayette Elementary, Hoover Elementary, West Oakland Middle School, and McClymonds High School.  
Charter-operated: Vincent Academy, KIPP Bridge Academy

Note: West Oakland schools listed above are not eligible for consideration individually under the Fall Call process independent of the West Oakland Innovation and Feeder Renewal process. Those schools listed above are expected to engage in a series of events and activities to support the development of parent, staff and community capacity to fully participate in a regional visioning and regional theory of action development process. Subsequent to that process, individual schools will be invited to submit proposals aligned to the regional vision and theory of action for consideration in the School Design Cohort process.

**The purpose of this method to supporting regional engagement is to increase the likelihood of long-term sustainability of individual school innovations in West Oakland and deepening the alignment to a West Oakland feeder pattern for West Oakland residents.**

### Who to Contact:

#### Kyla Johnson

Network Superintendent  
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#### Alicia Bowman

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[DRAFT]

### West Oakland Innovation and Feeder Renewal Timeline – Proposed 2017 Launch

<b>DATES</b> <i>(Subject to Change)</i>	<b>ACTION</b>
October, 2015	Site Leader Info Sessions and Retreats
October 2015-January 2016	Site-based Capacity Building and Regional Study Sessions
January, 2015	Community-based Recommendations re: program placement options
January-April 2016	1 <sup>st</sup> Phase Proposal Development & Regional Theory of Action
April 22, 2016	1 <sup>st</sup> Phase Proposal Submission <i>(pending individual site readiness)</i>
May – September 2016	2 <sup>nd</sup> Phase Proposal Development Process
September 2016	2 <sup>nd</sup> Phase Proposal Submission
July 2016-August 2017	Cohort 2: School Design Implementation Planning Year
August 2017 – 3-5 Years	Phased Launch and Implementation of New Program(s)

Proposals originating from the West Oakland Innovation and Feeder Renewal are being considered for a 2017 Cohort 2 Launch Cycle.



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## **Engagement Criteria**

- **Letter of Interest**
- **Letter of intent**

## ENGAGEMENT CRITERIA

**PREAMBLE:** The Oakland Unified School District has experienced its greatest success in *systematically* improving the performance of schools when it has undertaken efforts to engage and facilitate school communities in a deep and rigorous school design and planning process over an extended period of time. The goal is to engage the community (families, teachers, admin, partner orgs) in creating a well informed road map for the school program design, grounded in principles of equity as defined by closing the achievement gap for all students, that will guide the school in its first several years of implementation. Empowering and increasing school and community capacity is a central outcome of the school design process.

**All teams are responsible for proactively engaging with the community to develop their proposals in order to generate the support required by statute.** Teams who choose to advance in the process will need to present their proposals to their School Site Council, to other applicable staff and at community meetings to receive input and feedback.

### LETTER OF INTEREST

All teams considering Cohort 1 to launch newly designed programs in **2016** see *Letter of Intent* below.

**NOTE:** Prospective 2016 launch teams are NOT required to submit a Letter of Interest.

All applicants considering Cohort 2 to launch newly designed programs in **2017** will submit a Letter of Interest no later than **September 21, 2015**, prior to being considered for participation in the **Exploratory Phase**. The Letter of Interest provides formal notice to OUSD regarding applicant's' interest in exploring the relevance of a specific focus area for the re-design of their school. The Letter of Interest submission will be followed by a consultation within 5 working days. A determination letter will be sent to the school by **October 9, 2015** regarding eligibility to receive monetary assistance for the **Exploratory Phase**.

The **Letter of Interest** template is available in the next section.

### LETTER OF INTENT

**All applicants are required to submit a Letter of Intent.**

- Applicants considering Cohort 1 to launch newly designed programs in **2016** must submit a Letter of Intent by no later than **September 4, 2015**, prior to submitting a complete proposal on **October 30, 2015**.
- Applicants considering Cohort 2 to launch newly designed programs in **2017** must submit a Letter of Intent by no later than **January 15, 2016**, prior to submitting a complete proposal on **April 22, 2016**.

The Letter of Intent provides formal notice to OUSD regarding intentions to submit a district-run proposal focused in a specifically identified Fall Call 2015-16 focus area, or a charter petition.

The **Letter of Intent** template is available in the next section.



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## **Letter Templates**

- Letter of Interest District-Run Schools (2017 Launch)
- Letter of Intent District-Run Schools (2016 Launch)



## Letter of Interest **District-Run Proposal** (2017 Launch)

Submit form to [david.montes@ousd.org](mailto:david.montes@ousd.org)

**DUE DATE: September 21, 2015**

**Please attach** Dual Language Program Criteria Self-Assessment or Newcomer Program Criteria Self-Assessment Form.

This letter of intent (LOI) will provide formal notice to the Office of Post-Secondary Readiness in Oakland Unified School District regarding an applicant's interest in entering into a district supported Exploration Period of Quality School Practices. This Exploratory Period is to prepare schools to create a school design proposal by April 22, 2016 for consideration and approval to enter the School Design Implementation Planning Cohort 2 in the 2016-2017 school year and a Program Launch in 2017-2018.

*\*The information presented in the LOI is non-binding and subject to change.*

Name of School				
Name of Principal				
# of years Principal at this site				
Level of Staff Interest  Minimum staff interest for consideration is 51%. Optimum interest is 80% or higher.		Total #	# Interested in this change	% of Staff Interested
	All Full Time Staff			
	Full Time Teachers Only			
	Date(s) of staff engagement(s):			
2015-2016 Priority Initiatives in progress at your school. (i.e. Writer's Workshop, Blended Learning, etc.)	List 2015-16 Priority Initiatives		% of Dedicated Annual PD Time	

Fall Call 2015-16 Priority Focus Areas of Interest ("X" All that Apply)	<p><b>Eligibility Areas</b>  <input type="checkbox"/> Middle School  <input type="checkbox"/> Dual Language/ Immersion Program  <input type="checkbox"/> Newcomer Program</p> <p><b>West Oakland</b>  <input type="checkbox"/> Interest in participating in West Oakland Regional Innovation and Feeder Renewal Process.</p>	
Newcomer Enrollment	Total # Projected 2015-16 Newcomer Enrollment:	
Dual Language	Percent of Total Projected 2015-16 Partner Language Speaking Enrollment:	
Rationale for your interest in the Fall Call		
Describe the <b>data analysis process</b> conducted by the school to date that looks specifically at the achievement gaps of student groups with your school.		
Describe the <b>achievement or performance gap(s)</b> that exist in your school, which you have identified as a result of your data analysis process to date.		
Key Components of the education program(s) you plan to explore in the call process		
Please list key school design questions that you have entering this process	<ul style="list-style-type: none"> <li>●</li> <li>●</li> <li>●</li> <li>●</li> </ul>	



Primary Contact Person	Name:
	Phone:
	Email:

\_\_\_\_\_  
Signature of Principal

\_\_\_\_\_  
Date



## Letter of Intent **District-Run Proposal** (2016 Launch)

**DUE DATE: September 21, 2015**

**Please attach** Dual Language Program Criteria Self-Assessment or Newcomer Program Criteria Self-Assessment Form.

This letter of intent (LOI) will provide formal notice to the Office of Post-Secondary Readiness in Oakland Unified School District regarding an applicant's intention to submit a Quality School proposal for School Design Implementation Planning in the 2015-2016 school year and a Program Launch in 2016-2017.

*The information presented in the LOI is non-binding and subject to change.*

Name of School															
Name of Principal															
#of years Principal at this site															
Mission of School <i>(May be emphasis or theme)</i>															
Rationale for Design Effort															
Level of Staff Interest  Minimum staff interest for consideration is 51%. Optimum interest is 80% or higher.	<table border="1"> <thead> <tr> <th></th> <th>Total #</th> <th># Interested in this change</th> <th>% of Staff Interested</th> </tr> </thead> <tbody> <tr> <td>All Full Time Staff</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Full Time Teachers Only</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>				Total #	# Interested in this change	% of Staff Interested	All Full Time Staff				Full Time Teachers Only			
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Date(s) of staff engagement(s):															

2015-2016 Priority Initiatives in progress at your school. (i.e. Writer’s Workshop, Blended Learning, etc.)	<table border="1"> <thead> <tr> <th>List 2015-16 Priority Initiatives</th> <th>% of Dedicated Annual PD Time</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table>	List 2015-16 Priority Initiatives	% of Dedicated Annual PD Time						
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Fall Call 2015-16 Priority Focus Areas of Interest (“X” All that Apply)	<p><b>Eligibility Areas</b></p> <p><input type="checkbox"/> Newcomer Program</p> <p><input type="checkbox"/> Dual Language/ Immersion</p> <p><input type="checkbox"/> Middle School</p> <p><b>West Oakland</b></p> <p><input type="checkbox"/> Interest in participating in West Oakland Regional Dialogue.</p>								
Describe the <b>data analysis process</b> conducted by the school to date that looks specifically at the achievement gaps of student groups with your school.									
Describe the <b>achievement or performance gap(s)</b> that exist in your school, which you have identified as a result of your data analysis process to date.									
Newcomer Enrollment	Total # Projected 2015-16 Newcomer Enrollment:								
Dual Language	Percent of Total Projected 2015-16 Partner Language Speaking Enrollment:								

\_\_\_\_\_  
Signature of Principal

\_\_\_\_\_  
Date



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## **Support**

## DISTRICT-RUN SUPPORT

**District-run school teams** are eligible for the following support outlined below from the District central service collaborators and its Design partners. Figures may be adjusted depending on total number of participating schools.

### Exploratory Phase:

Eligible schools (up to four) submitting a Letter of Interest for Cohort 2 to launch in 2017, may be selected to receive monetary assistance from \$6,000 up to \$8,000 for support in participating in an Exploratory Phase in order to guide school teams in considering whether or not to pursue submitting a Proposal under one of the specific focus areas of the Fall Call 2015-16.

Exploration includes:

- Site-based Engagements
- Research and Best Practice Sharing
- School Site Visits (subs & transportation)
- Participation in Partner-sponsored Events
- Consultations and Networking with Site-based and Central Office Collaborators

### Proposal Writing Phase:

Eligible schools (up to three) submitting a Letter of Intent for Cohort 2 to launch in 2017, may receive monetary assistance up to \$10,000 following the Exploratory Phase to support:

Proposal Writing Expenses:

- Proposal Development Workshops
- Resources for translation, childcare, security, materials and refreshments
- Professional Proposal Writing assistance
- School Site Visits
  - *Proposal development must include at least three school visits, including within Exploratory phase (in or outside Oakland)*
- Staff Extended Contracts to assist with proposal
- Research and Best Practices Resources

### Design Year Phase:

School Teams submitting a proposal on behalf of the Fall Call may be eligible for up to \$200,000 during the Design Year.

Design Year Includes:

- School Site Visits
- Added Site support FTE to allow Designing Principal to be off-site (min 2 full days a month + visits)
- Staff extended contracts to assist with planning (min 1 full day a month off-site + site-based mtg)
- Translation, food, childcare for meetings and community outreach

### Implementation Phase:

Eligible schools may receive up to \$200,000 for 2 additional years of Implementation expenses.

These funds will be one-time dollars contributing to capacity development, but not ongoing expenses.

**NOTE:** Schools that propose innovative strategies that will meaningfully Increase Student Time on Task may be considered for possible ongoing resources.

## **Department of Quality School Development Communication**

- **Communications via Email and Phone**

- Once an applicant submits a Letter of Interest with the correct contact information for their proposal team, the Department of Quality School Development (QSD) will send an email to the applicant about deadlines, presentations, consultations and opportunities to speak with the department staff.
- OPSR will not communicate any feedback regarding the quality of the proposal after it has been received until an approval or denial recommendation is determined by the staff and Superintendent.



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## Frequently Asked Questions

- District-Run Schools

# FAQ-District-Run: Fall Call for Quality Schools 2015-2016

**Q: What is the purpose of the Fall Call?**

**A:** Oakland Unified School District is continuing its efforts to inspire and support local site-based teams to pursue opportunities to re-think and re-imagine their schools in collaboration with their community. The Fall Call is an invitational call for letters of interest to enter a district-supported school design cohort. The Fall call seeks to interrupt patterns of divestment that have occurred in parts of the city as well as individual schools settings. By making substantial targeted investments in innovations and improvements geared at creating equitable outcomes particularly for the most underserved student populations in Oakland, the District seeks to fulfill its mission and vision that “Every Student Thrives!”

**Q: What would we be signing up for?**

**A:** The 2015-16 Fall Call is invitational. We are inviting any existing school communities, who are considering a large-scale school design change efforts to submit a letter of interest to participate in one of two possible design cohorts.

**Cohort 1:** Schools who submit a letter of interest for option A are requesting school redesign support for the 2015-2016 school year. Schools in this cohort will have already began an independent effort at their school and would be ready to submit a completed proposal for redesign in early October of 2015 with a plan to launch the redesigned program in Fall of 2016.

**Cohort 2:** Schools who submit a letter of interest for option B are schools that are interested in launching an exploratory process to re-imagine or re-think their schools by engaging in a significant school re-designs. This cohort would work throughout the year to engage their community and explore their options and would submit a completed proposal for redesign in April 2016. The cohort would then participate in a design cohort during the 2016-2017 school year with a plan to launch the redesigned program in Fall of 2017.

**Q: Who is eligible to participate?**

**A:** Each call for proposals will have unique criteria based on OUSD’s Strategic Regional Analysis and Community need. Proposals must meet incorporate all five Quality School Development Pillars.

The Fall Call for 2015-2016 is seeking schools that meet the following current district needs:

**A) Middle Schools Models**

- Middle schools seeking to significantly redesign their programs focused on proven middle school models; such as expeditionary learning, International Baccalaureate, Blended Learning or other models.



- Models must include existing schools successfully implementing program design
- Success is defined by the school outperforming other surrounding based on specific indicators
- Models must be implemented in similar schools, as defined by having at least 60% Free/Reduced Lunch population

**B) Dual Language / Dual Immersion Program Design**

- To accelerate academic achievement and provide significant culture and civic skills for all students.

**C) Newcomer Program Design**

- To comprehensively meet the specialized needs of our growing population of Newcomer students.
  - Focus will be on models within over-all school program
  - Schools with evidence of existing a projected newcomer populations will be a priority

**Cohort 1: Launching 2016** eligibility is for **Dual Language Programs**.

**Cohort 2: Launching 2017** eligibility is for **Middle School Models, Newcomer programs, Dual Language Programs** and **West Oakland Innovation and Feeder Renewal**.

## **Regional Innovation and Feeder Renewal**

**D) West Oakland Innovation and Feeder Renewal**

- All existing PK-12 schools located in West Oakland (District 3, west of the 980 freeway) are expected to participate in site-based visioning activities and regional study sessions facilitated by central office collaborators and district design partners to explore a community-based vision and theory of action for schools in West Oakland. The objective will be to increase the effectiveness and efficiency of the school experience for families living in and/or attending schools in West Oakland. Options that create new and or expanded feeder patterns in the region will be emphasized with a focus on renewing feeder patterns to McClymonds High School. Consideration of enrollment patterns, facility utilization, and staffing will be included throughout the process.

A recommendation of priorities factors will be sought not later than January 2016 for the housing of any new charter school programs in West Oakland. This will be incorporated into the broader West Oakland regional dialogues. Following regional visioning and theory of action development, individual schools may receive a planning grant for West Oakland quality schools proposal(s). Those completed during the spring (phase 1) will be due April 22, 2016. Those completed in the summer (phase 2) will be due September 22, 2016. Approved proposals, aligned to the regional vision and theory of action, will be eligible for multi-year investment in further design planning and implementation.

The first 2 years of Implementation investment will be determined during the fall of the Design Year based on the contents of the individual West Oakland quality school proposal(s). **Call for Quality Schools Investments are NOT ongoing. Following three years of investment including the Design Year,**

**determinations will be made regarding continued investments for up to a total of five years. School design models must ultimately demonstrate capacity to achieve solvency without additional subsidies.**

**Q: Is grade configuration change an option for the Fall Call?**

**A:** Grade configuration changes will only be considered in certain circumstances during this call:

- **Dual Language**  
To the extent it is relevant for the program design and is consistent with the Middle School Grade configuration matrix.
- **Newcomer**  
Grade configuration changes are not applicable.
- **West Oakland Configuration**  
Grade configuration changes are entirely applicable and should be considered in order to establish a viable, sustainable set of school options.
- **Middle School**  
See **Middle School Configuration Matrix** for options at end of FAQ.

**Q: Why do we need to submit a letter of interest?**

**A:** The letter of interest informs us of both a school's interest and their level of readiness to participate in a school design process. Based on the letter of interest a school may be recommended for Cohort 1, 2 or not at this time due to a variety of factors. Final eligibility determination made by school's Supervisor and Chief of Schools.

**Q: What needs to be included in a letter of interest?**

**A:** The following information needs to be included in a letter of interest.

- o Primary contact information
- o Proposal team members
- o Rationale for your interest
- o Major program innovations you are considering
- o Outline innovations from the Quality School Pillars
- o Evidence of Staff Interest
- o Analysis of achievement gaps in student group performance
- o A description of staff engagement to date, and further engagements planned
- o Key design questions being considered

**Q: How many schools will get to participate in the School Design Cohorts 1 (2016) and 2 (2017)?**

**A:** 3-4 schools will be selected to participate in the year-long design cohort. Newcomer Programs and Middle School Models will only be considered for the 2017 Cohort 2 timeline process.

**Q: If we are not ready now, will there be other opportunities later to participate in this process?**

**A:** Yes, it is possible that future investments will be identified for similar focus areas. In addition, schools that participate in the Exploratory or Proposal Writing Phases, but are not selected with have priority to receive other forms of assistance, including receipt of Design Support from District Design Partners; priority assignment of coaching support; priority access to school design resources, including research workshops, events, and school visits.

**Q: If we have already begun a process of pursuing a model of innovation for our school should we slow down? Of, if we are not selected for this Call process, should we stop pursuing our desired innovation?**

**A:** No! You should maintain your momentum and incorporate the support provided by this process to accelerate your efforts. It is understood that many schools have already taken the initiative to pursue innovations and significant improvement. The goals of this process are to augment and further invest in those efforts.

**Q: If the model we are pursuing, such as International Baccalaureate, have their own proposal requirements, will we be required to work on and submit two different proposals?**

**A:** No. Staff will work with your school to cross-reference the requirements for the Call for Quality Schools proposal guidelines and the requirements of the model you may be pursuing. We will identify what elements are shared that can be done once, and what elements are missing from either set of requirements that requires additional attention. It is expected that schools will notify central office staff during the “exploratory phase” if there are additional proposal requirements for a chosen model, to avoid unnecessarily doubling up on the workload.

**Q: If the model we are pursuing inherently costs Districts more resources than traditional schools to implement, may we still consider this option?**

**A:** Yes. However it will require identifying these inherent costs during the “exploratory phase” and notifying central office staff so that we may work collaboratively to determine prior to investing in the “proposal writing phase” if the over-and-above costs are a barrier to long-term sustainability of the selected model.

**Q: What is the relevance of the feeder school programs our students come from and go to?**

**A:** Schools participating in the Call for Quality Schools process are expected to invest time and energy in exploring and learning about the programs in the schools its students matriculate from and towards. Understanding these programs should help shape and inform how schools build coherence for student and families to experience alignment among and across schools PK thru 12.

**Q: How is West Oakland defined for purposes of the Fall Call?**

**A:** West Oakland is being defined as the region within the attendance boundaries of those schools located west of the 980 freeway serving grades PK-12 that are within Board District 3. These include; District-run:

PLACE @ Prescott, Martin Luther King Jr. Elementary, Lafayette Elementary, Hoover Elementary, West Oakland Middle School, and McClymonds High School. Charter-operated: Vincent Academy, KIPP Bridge Academy.

West Oakland is defined by its residents. The Fall Call process expects to engage the emerging demographic shifts in West Oakland, prioritizing engagement of both the historical residents of West Oakland, as well as newly arrived families and community members.

**Q: What support is provided to schools during the exploratory phase and the proposal writing phase?**

**A:** Eligible schools that submit a Letter of Interest for Cohort 2: Launching 2017 (or eligible Dual Language schools submitting a Letter of Intent for Cohort 1: Launching 2016) will have access to funding that may support community engagement (translation, refreshments, childcare) as well as school visits, subs, extended contract time for staff to engage in planning meetings and proposal development. Funds will be managed centrally and schools will have access to up to \$8K each during exploratory phase and up to \$10K during the proposal writing phase. These figures may be adjusted depending on total number of participating schools.

Support is also defined by the in-kind investments of time and energy of multiple staff experts within the District, department and school-based materials and resources, research and in-house curriculum, as well as the time and energy of high quality schools in and around Oakland that will serve as models for the school planning and design process. These in-kind supports are likely to represent hundreds of thousands of dollars in additional investments over the life of the design, planning and implementation process.

**Q: What is the engagement process?**

**A:** For existing schools pursuing the In-District Innovation Fall Call focused on Middle School Models, Dual Language Programs, or Newcomer Programs; engagement will be site-based and include opportunities to participate in school visits, content workshops, and proposal writing. These engagements will be the responsibility of the school leader with support from central office collaborators that include the Middle School Network team, the Network Superintendent's associated with each participating school, as well as the Office of English Language Learners and Multilingual Achievement.

For the West Oakland Regional Innovation and Feeder Renewal process, the Network Area One team, Communications and Engagement Office team, Office of Continuous School Improvement staff, as well as partner organizations will lead the engagement process in collaboration with school leaders. A series of retreats with school leaders will build a shared perspective of West Oakland. A series of site-based trainings will build capacity of parents, staff, and community members to understand the Strategic Regional Analysis data, as well as begin to surface a local vision for students.

The regional dialogues and study sessions will broaden the engagement to support a shared educational vision for students in West Oakland, as well as provide opportunities for shared exposure to school programs and approaches that will inform a regional theory of action for schools. The regional dialogues and study sessions, following the school leader retreats and site-based trainings, will be open to the public and may be attended by any interested members of the broader Oakland community. The focus will be on developing a shared vision and theory of action for schools in West Oakland, as defined elsewhere in these guidelines. Subsequently, individual West Oakland schools will be invited to develop school program proposals aligned with the West Oakland regional vision and theory of action to pursue multi-year investments in design and implementation.

## Middle School Grade Configuration Matrix

The majority of middle schools will not be eligible to change their grade configurations under the Fall Call 2015-16 due to one or more of the following factors:

- Existing high demand for grade 6-8 seats
- Limited Facility Capacity
- Availability of existing viable or redesigning 9-12 seat options

Please contact **David Montes de Oca** [david.montes@ousd.org](mailto:david.montes@ousd.org) and **Ron Smith** [ron.smith@ousd.org](mailto:ron.smith@ousd.org) with any questions.

### Grade Configuration Options

SCHOOL	GRADE OPTIONS	RATIONALE		
		High Existing 6-8 Demand	Facility Capacity Limits	Viable 9-12 Feeder
Alliance Academy	6-8	X	X	X
Bret Harte Middle School	6-8	X	X	X
Claremont Middle School	6-8		X	X
Edna Brewer Middle School	6-8	X	X	X
Elmhurst Community Prep	6-8	X	X	X
Montera Middle School	6-8	X	X	X
Roosevelt Middle School	6-8		X	X
Roots International Academy	6-8, 6-12	6-12 scenario may include consideration of redesign together with existing 6-12 in current facility (CCPA), or integration with 6-12 or 9-12 school design within alternate facility		
United for Success Academy	6-8	X	X	X
Urban Promise Academy	6-8	X	X	X
Westlake Middle School	6-8		X	X
West Oakland Middle	6-8, K-8	K-8 scenario may be considered in the context of a West Oakland Regional Reconfiguration Recommendation, and requires integration of existing TK-5 school in West Oakland		

**NOTE:** Program model designs that are pedagogically linked to 6-12 models may be discussed for further consideration.