

BASIC FEATURES OF THE SCHOOL PERFORMANCE FRAMEWORK REPORT

Page 1 shows the academic domain indicators

OVERALL TIER SCORE
Calculated by transforming the sum of the total weights from a 1-5 scale to a 1-6 scale

GROUPS
The performance of 5 groups are considered in the SPF

RELEASE VERSION

TIER LEGEND

GRADES PAN
Shows the grades used to create the report

DOMAIN TIER SCORE
Rolled-up tier scores for status and growth for the academic domain

DEMOGRAPHICS

Academic Status		50%	1.47	Total Score	All Students												Total Weight	
Academic Growth		10%	5.38		Performance	Index Level	Points Earned	Group	Performance	Index Level	Points Earned	Performance	Index Level	Points Earned	Performance	Index Level		Points Earned
Academic Domain																		
SBAC ELA	status	1.00	13.4%	1	0.100 out of 0.500	L	4%	1	0.025 out of 0.125	0%	1	0.025 out of 0.125	4.3%	1	0.025 out of 0.125	13.3%	1	0.025 out of 1.000
	growth	Coming Fall 2016																
SBAC Math	status	1.78	15.3%	2	0.200 out of 0.500	L	12%	1	0.025 out of 0.125	4.8%	1	0.025 out of 0.125	8.7%	1	0.025 out of 0.125	15.8%	2	0.050 out of 1.000
	growth	Coming Fall 2016																
SRI	status	1.78	34.4%	2	0.100 out of 0.250	L	27.3%	1	0.013 out of 0.063	23.1%	1	0.013 out of 0.063	15.6%	1	0.013 out of 0.063	34%	2	0.025 out of 0.500
	growth	5.38	5.7%	4	0.200 out of 0.250	L	15.5%	5	0.063 out of 0.063	23.1%	5	0.063 out of 0.063	8.4%	5	0.063 out of 0.063	7.9%	5	0.450 out of 0.500

Notes: EL = English Learner, RE = Race/Ethnicity, SWD = students with disability, AA = African American, A = Asian, F = Filipino, L = Latino, ME = multiple ethnicity, PI = Pacific Islander, W = White, NA = Native American, LI = low income (qualified for free or reduced lunch), ES = elementary school, MS = middle school, HS = high school; School demographics were gathered on California Board of Education Data System (CBEDS) day 2014. * denotes indicators for which performance data are from 2013-14 rather than 2014-15 due to a one year delay in data reporting. ** denotes indicators for which data are not yet available; Total Score = (total weight received/total weight out of)*5, scaled from 1-5 to 1-6; The relative contributions of status and growth for each domain are shown next to the rolled up total scores rounded to the nearest 1%; the Overall Tier is a value generated from the total weights and rescaled to 1-6; creation date = 01/19/16.

WEIGHTING
Out of 100%

INDICATOR
For each domain, a set of gradespan-specific indicators are shown

NOTES

INDICATOR TIER SCORE
Rolled-up tier scores for status and growth for each indicator across groups

RACE/ETHNICITY
Of the lowest performing racial/ethnic group

PERFORMANCE
For each group

GROUP TIER SCORE
Tier scores for status and growth for each indicator and group

GROUP POINTS
Awarded out of possible for that group and indicator

INDICATOR POINTS
Awarded out of possible for that indicator across groups

BASIC FEATURES OF THE SCHOOL PERFORMANCE FRAMEWORK REPORT

Page 2 shows the culture/climate domain indicators

DOMAIN TIER SCORE
Rolled-up tier scores for status and growth for the academic domain

GROUPS
The performance of 5 groups are considered in the SPF

WEIGHTING
Out of 100%

School Performance Framework (continued)

See page bottom for abbreviation definitions

School Name	Culture/Climate Status	28%	3.22	Total Score	All Students	LPRG (lowest performing racial/ethnic group)	EL (English Learners)	SWD (students with disabilities)	LI (low income)	Total Weight								
	Culture/Climate Growth	12%	2.56		Performance	Index Level	Points Earned	Performance	Index Level	Points Earned	Performance	Index Level	Points Earned	Performance	Index Level	Points Earned		
Culture/Climate Domain																		
Chronic Absence	status	1.78	12.1%	2	0.040 out of 0.100	L	21.6%	1	0.005 out of 0.025	16.7%	1	0.005 out of 0.025	18.1%	1	0.005 out of 0.025	12.1%	2	0.010 out of 0.200
	growth	2.88	0%	2	0.040 out of 0.100	L	0.7%	1	0.025 out of 0.025	-4.8%	5	0.025 out of 0.025	-1.2%	5	0.025 out of 0.025	1%	1	0.005 out of 0.200
Suspensions	status	4.91	1%	4	0.080 out of 0.100	AA	1.4%	4	0.020 out of 0.025	0%	5	0.025 out of 0.025	1.2%	4	0.020 out of 0.025	0.9%	4	0.020 out of 0.165
	growth	3.81	-1%	3	0.060 out of 0.100	AA	2.6%	1	0.005 out of 0.025	0%	5	0.025 out of 0.025	-1.4%	4	0.020 out of 0.025	-1.6%	4	0.020 out of 0.200
EL Reclassification	status	1.00	3.1%	1	0.040 out of 0.200						N/A							0.040 out of 0.200
	growth	1.00	-3.5%	1	0.040 out of 0.200						N/A							0.040 out of 0.200
Culture/Climate: Student 50% participation	status	3.50	54%	3	0.080 out of 0.133		N/A		0.000 out of 0.000									0.080 out of 0.133
	growth									Coming Fall 2016								0.080 out of 0.133
Culture/Climate: Parent 100% participation	status	6.00	87.3%	5	0.067 out of 0.067	AA	85.5%	5	0.067 out of 0.067									0.133 out of 0.133
	growth									Coming Fall 2016								0.133 out of 0.133
Culture/Climate: Staff 75.8% participation	status	6.00	92%	5	0.133 out of 0.133													0.133 out of 0.133
	growth									Coming Fall 2016								0.133 out of 0.133
Social Emotional Learning 50% participation	status	2.25	45.9%	2	0.160 out of 0.400		N/A		0.000 out of 0.000									0.160 out of 0.400
	growth									Coming Fall 2016								0.160 out of 0.400
Attendance Rate **	status									Coming Fall 2016								
	growth									Coming Fall 2016								

INDICATOR
For each domain, a set of gradespan-specific indicators are shown

PARTICIPATION RATES
% of individuals in each respondent group who submitted a survey

NOTES

Notes: EL = English Learner, RE = Race/Ethnicity, SWD = students with disability, AA = African American, A = Asian, F = Filipino, L = Latino, ME = multiple ethnicity, PI = Pacific Islander, W = White, NA = Native American, LI = low income (qualified for free or reduced lunch), ES = elementary school, MS = middle school, HS = high school; School demographics were gathered on California Board of Education Data System (CBEDS) day 2014; * denotes indicators for which performance data are from 2013-14 rather than 2014-15 due to a one year delay in data reporting; ** denotes indicators for which data are not yet available; Total Score = (total weight received/total weight out of)*5, scaled from 1-5 to 1-6; The relative contributions of status and growth for each domain are shown next to the rolled up total scores, rounded to the nearest 1%; The Overall Tier is a value generated from the total weights and rescaled to 1-6; creation date = 01/19/16.

INDICATOR TIER SCORE
Rolled-up tier scores for status and growth for each indicator across groups

RACE/ETHNICITY
Of the lowest performing racial/ethnic group

PERFORMANCE
For each group

GROUP TIER SCORE
Tier scores for status and growth for each indicator and group

GROUP POINTS
Awarded out of possible for that group and indicator

INDICATOR POINTS
Awarded out of possible for that indicator across groups