**Kaiser Expansion Teacher’s Meeting September 4, 2012**

 **Hopes Fears**

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| District would leave a thriving school alone. | Larger school = less collaboration+ less effective and successful school. |
| To fully investigate whether expanding to 380 will be successful. | Expansion= Kaiser’s loss of identity. |
| To define why we are successful at Kaiser. | More distrust & a continued path of OUSD doing what it wants even over the will of the community. |
| More space for programs. | Not be able to serve 380 students successfully. |
| Hope that our voices will be heard & professionalism is respected. There’s a reason Kaiser is good. Has a lot to do w/ the knowledge, skills & wisdom of teachers/staff, and size of the community. | That expansion will destroy the culture that has made Kaiser successful. ( Small & everyone knows each other) |
| The district looks back and uses the wisdom of the past to careful evaluate quality programs & not make unnecessary changes. | That our close-knit staff will have less time to collaborate during the school day due to staggered lunches and increased classes per grade. |
| Kaiser maintains current location. (Keep community in tact. | Kaiser staff and parent community not being heard in decision making. |
| Kaiser stays as it is right now. | Trying to fix something that’s not broken, and breaking it in the process. That’s fewer quality seats for Oakland students. |
| Kaiser can be left as is, and allowed to provide educational leadership in the district. |  Quality programs of Art, Music enrichment cannot be equitably distributed with an expanded school. |
| OUSD leadership of the school board doesn’t wait until the next board meeting, where our future is up for a vote, to read these post-its or any notes from these meetings. | Spending too much time and effort in trying to change something that is working well. |
|  | School community is broken & support has been dismantled to the kids. |
|  | The site/ neighborhood will become congested w/ portables, parking, and increased traffic. |
|  | Kaiser will get so big, it will negatively impact our sense of community. |
|  | District will do whatever they want, regardless of “process outcomes” and staff concerns. |
|  | Kaiser will get so big, it will negatively affect teacher collaboration. |
|  | Kaiser will not have features different from other schools that make families want to come, so enrollment will drop. |
|  | Making expansion work or fighting expansion (whichever is decided) will take a lot of our time and effort away from educating our students. |
|  | Kaiser has long been a high quality, financially stable school. Expansion would jeopardize the financial stability. |

**Questions & Concerns**

* Who defines “viability”?
* How big are teacher/community voices in viability?
* Where does the number 380 come from?
* (Seems as if number of reasons for expansion should be 2, not 3)
* What’s the difference between size & capacity?
* How are the numbers determined? (Some schools are packed, some not. How to determine?)
* Was academic outcomes part of the determining process?
* Has there been discussion regarding viability of the goal?
* Will proposals generated by Kaiser be considered?
* Does it make sense to expand?
* How does the district know we can sustain 380? ( without taking from other schools)
* How can we maintain quality programs?
* Say we expand and it’s not viable? Then what?
* What if quality is defined by number of students?
* How are we going to keep a 1-staff lunch if numbers are added? How would we get that time back to collaborate?
* How would it be with 30 additional minutes of yard time for teachers conducting class during that time?
* Can additional grade level collaboration still exist?
* Will Charter School openings continue to be a pattern?
* Bond money?
* Viability of enrollment?
* Use Kaiser as a model. Leave as is. Others can learn from Kaiser and apply to be as successful. (Mixed families , AA student initiative, mixed incomes, etc)
* Concerns about all the talk being around “just expanding”. Conflicted about not voicing or voicing opinions regarding expansion. ( Possibly focus on “not” expanding)