**GOAL 1: GRADUATES ARE COLLEGE AND CAREER READY**

**Action Areas (Strategies)**
- A1.1 Pathway Programs
- A1.2 CAHSEE Preparation
- A1.3 A-G Completion
- A1.4 Early Childhood Education
- A1.5 Summer Learning
- A1.6 After School Programs

**Measurable Outcomes**
1. Increase the 4-year cohort graduation rate by 2 percentage points.
2. Reduce cohort dropout rate by 3 percentage points.
3. Increase the A-G completion rate with a grade of C or better by 2 percentage points.
4. Increase student career pathway participation rate by 5 percentage points for grades 10-12.
5. Increase the Grade 10 CAHSEE pass rate by 2 percentage points.
6. Increase participation in Early Assessment Program in English Language Arts by 3 percentage points annually.
7. Increase percent of students scoring College Ready on early Assessment Program in English Language Arts by 3 percentage points annually.
8. Increase participation in Early Assessment Program in Math by 3 percentage points annually.
9. Increase percent of students scoring College Ready on Early Assessment Program in Math by 3 percentage points annually.
10. Increase percentage of students who pass an Advance placement exam with a score of 3 or higher by 3 percentage points annually.
11. Decrease percent of teacher miss-assignment by 0.2 percentage points in 2015-16 and 2016-17 by 0.3 percentage points in 2017-18.

**GOAL 2: STUDENTS ARE PROFICIENT IN STATE ACADEMIC STANDARDS**

**Action Areas (Strategies)**
- A2.1 Implementation of the CCSS & NGSS
- A2.2 Social Emotional Learning
- A2.3 Standards-Aligned Learning Materials
- A2.4 Teacher Recruitment & Retention (including culturally responsive & bilingual)
- A2.5 Teacher Professional Development for CCSS & NGSS
- A2.6 Teacher Evaluation
- A2.7 Class Size Reduction
- A2.8 Data & Assessment
- A2.9 Targeted School Improvement Support
- A2.10 Extended Time for Teachers

**Measurable Outcomes**
1. Establish baseline proficiency rates on new online state tests.
2. 100% of schools meet state requirements for standards-aligned instructional materials in every classroom.
GOAL 3: STUDENTS ARE READING AT OR ABOVE GRADE LEVEL

Action Areas (Strategies)
A3.1 Blended Learning
A3.2 Reading Intervention
A3.3 Family Engagement focused on Literacy Development
A3.4 Teacher Professional Development focused on Literacy

Measurable Outcomes
3.1 Increase the percent of students in Grade 3 reading at grade level by 5 percentage points annually.
3.2 Increase the percent of students in Grade 6 reading at grade level by 5 percentage points annually.
3.3 Increase the percent of students in Grade 9 reading at grade level by 5 percentage points annually.

GOAL 4: ENGLISH LEARNERS ARE REACHING ENGLISH FLUENCY

Action Areas/Strategies
A4.1 English Learner Reclassification
A4.2 Dual Language Programs
A4.3 Newcomer Programs
A4.4 Teacher Professional Development focused on English Learners

Measurable Outcomes
4.1 Increase the English Learner (EL) reclassification rate by 3 percentage points.
4.2 Increase the Long-Term English Learner (LTEL) reclassification rate by 5 percentage points.
4.3 Increase the percentage of English Learners who make progress toward English proficiency.

GOAL 5: STUDENTS ARE ENGAGED IN SCHOOL EVERYDAY

Action Areas (Strategies)
A5.1 School Culture & Climate (Safe & Supportive Schools)
A5.2 Health and Wellness (Mental & Physical Health)
A5.3 School Facilities
A5.4 Address the root causes of chronic absences

Measurable Outcomes
5.1 Increase the number of schools with 96% or higher average daily attendance.
5.2 Reduce the rate of students missing 10% or more of school days by 0.5 percentage points.
5.3 Reduce chronic absence for Native American, African American, Pacific Islander, and Foster Youth students by 1 percentage point.
5.4 Reduce the out-of-school suspension rate by 1 percentage point.
5.5 Reduce the suspension rate of African American and African American Male students by 2 percentage points.
5.6 Reduce the number of student expulsions by 3 per year and by 2 per year for African American students.
5.7 Reduce the number of Grade 7 and 8 middle school dropouts.
5.8 Increase the percentage of school facilities in good repair.
GOAL 6: PARENTS & FAMILIES ARE ENGAGED IN SCHOOL ACTIVITIES

**Action Areas (Strategies)**
A6.1 Parent/Guardian Leadership Development
A6.2 Family Engagement Professional Learning for Administrators, Teachers, & Staff
A6.3 Professional Learning for School Site Councils
A6.4 Parent/Guardian Volunteer Support
A6.5 Academic Parent-Teacher Communication & Workshops

**Measurable Outcomes**
6.1 Increase the percent of schools with participation rates above 40% in the CHKS Parent Survey.
6.2 Increase the percent of schools offering at least 3 academic activities for families per year.