

2015-16 Local Control Accountability Plan (LCAP)

Goals, Action Areas, and Measurable Outcomes

GOAL 1: GRADUATES ARE COLLEGE AND CAREER READY

Action Areas (Strategies)

- A1.1 Pathway Programs
- A1.2 CAHSEE Preparation
- A1.3 A-G Completion
- A1.4 Early Childhood Education
- A1.5 Summer Learning
- A1.6 After School Programs

Measurable Outcomes

- 1.1 Increase the 4-year cohort graduation rate by 2 percentage points.
- 1.2 Reduce cohort dropout rate by 3 percentage points.
- 1.3 Increase the A-G completion rate with a grade of C or better by 2 percentage points.
- 1.4 Increase student career pathway participation rate by 5 percentage points for grades 10-12.
- 1.5 Increase the Grade 10 CAHSEE pass rate by 2 percentage points.
- 1.6 Increase participation in Early Assessment Program in English Language Arts by 3 percentage points annually.
- 1.7 Increase percent of students scoring College Ready on early Assessment Program in English Language Arts by 3 percentage points annually.
- 1.8 Increase participation in Early Assessment Program in Math by 3 percentage points annually.
- 1.9 Increase percent of students scoring College Ready on Early Assessment Program in math by 3 percentage points annually.
- 1.10 Increase percentage of students who pass an Advance placement exam with a score of 3 or higher by 3 percentage points annually.
- 1.11 Decrease percent of teacher miss-assignment by 0.2 percentage points in 2015-16 and 2016-17 by 0.3 percentage points in 2017-18.

GOAL 2: STUDENTS ARE PROFICIENT IN STATE ACADEMIC STANDARDS

Action Areas (Strategies)

- A2.1 Implementation of the CCSS & NGSS
- A2.2 Social Emotional Learning
- A2.3 Standards-Aligned Learning Materials
- A2.4 Teacher Recruitment & Retention (including culturally responsive & bilingual)
- A2.5 Teacher Professional Development for CCSS & NGSS
- A2.6 Teacher Evaluation
- A2.7 Class Size Reduction
- A2.8 Data & Assessment
- A2.9 Targeted School Improvement Support
- A2.10 Extended Time for Teachers

Measurable Outcomes

- 2.1 Establish baseline proficiency rates on new online state tests.
- 2.2 100% of schools meet state requirements for standards-aligned instructional materials in every classroom.

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GOAL 3: STUDENTS ARE READING AT OR ABOVE GRADE LEVEL

Action Areas (Strategies)

- A3.1 Blended Learning
- A3.2 Reading Intervention
- A3.3 Family Engagement focused on Literacy Development
- A3.4 Teacher Professional Development focused on Literacy

Measurable Outcomes

- 3.1 Increase the percent of students in Grade 3 reading at grade level by 5 percentage points annually.
- 3.2 Increase the percent of students in Grade 6 reading at grade level by 5 percentage points annually.
- 3.3 Increase the percent of students in Grade 9 reading at grade level by 5 percentage points annually.

GOAL 4: ENGLISH LEARNERS ARE REACHING ENGLISH FLUENCY

Action Areas/Strategies

- A4.1 English Learner Reclassification
- A4.2 Dual Language Programs
- A4.3 Newcomer Programs
- A4.4 Teacher Professional Development focused on English Learners

Measurable Outcomes

- 4.1 Increase the English Learner (EL) reclassification rate by 3 percentage points.
- 4.2 Increase the Long-Term English Learner (LTEL) reclassification rate by 5 percentage points.
- 4.3 Increase the percentage of English Learners who make progress toward English proficiency.

GOAL 5: STUDENTS ARE ENGAGED IN SCHOOL EVERYDAY

Action Areas (Strategies)

- A5.1 School Culture & Climate (Safe & Supportive Schools)
- A5.2 Health and Wellness (Mental & Physical Health)
- A5.3 School Facilities
- A5.4 Address the root causes of chronic absences

Measurable Outcomes

- 5.1 increase the number of schools with 96% or higher average daily attendance.
- 5.2 Reduce the rate of students missing 10% or more of school days by 0.5 percentage points.
- 5.3 Reduce chronic absence for Native American, African American, Pacific Islander, and Foster Youth students by 1 percentage point.
- 5.4 Reduce the out-of-school suspension rate by 1 percentage point.
- 5.5 Reduce the suspension rate of African American and African American Male students by 2 percentage points.
- 5.6 Reduce the number of student expulsions by 3 per year and by 2 per year for African American students.
- 5.7 Reduce the number of Grade 7 and 8 middle school dropouts.
- 5.8 Increase the percentage of school facilities in good repair.

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GOAL 6: PARENTS & FAMILIES ARE ENGAGED IN SCHOOL ACTIVITIES

Action Areas (Strategies)

- A6.1 Parent/Guardian Leadership Development
- A6.2 Family Engagement Professional Learning for Administrators, Teachers, & Staff
- A6.3 Professional Learning for School Site Councils
- A6.4 Parent/Guardian Volunteer Support
- A6.5 Academic Parent-Teacher Communication & Workshops

Measurable Outcomes

- 6.1 Increase the percent of schools with participation rates above 40% in the CHKS Parent Survey.
- 6.2 Increase the percent of schools offering at least 3 academic activities for families per year.