**Math**

|  |  |  |  |
| --- | --- | --- | --- |
| In which area is your highest proficiency score?  Score\_\_\_\_\_\_\_\_\_\_ | In which area is your lowest proficiency score?  Score\_\_\_\_\_\_\_\_\_\_ | In which area did you see the greatest improvement?  Score\_\_\_\_\_\_\_\_\_\_ | Did any areas show negative improvement? If so, which areas?  Score\_\_\_\_\_\_\_\_\_\_ |
| To what do you attribute this proficiency score? | To what do you attribute this proficiency score? | To what do you attribute this increase in proficiency? | To what do you attribute this decrease in proficiency? |
| Next steps? | Next steps? | Next steps? | Next steps? |

Refer to your Math SMART Goals. Are we on track? Is what we’re doing leading us to meet these goals? Explain.

**Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| In which area is your highest proficiency score?  Score\_\_\_\_\_\_\_\_\_\_ | In which area is your lowest proficiency score?  Score\_\_\_\_\_\_\_\_\_\_ | In which area did you see the greatest improvement?  Score\_\_\_\_\_\_\_\_\_\_ | Did any areas show negative improvement? If so, which areas?  Score\_\_\_\_\_\_\_\_\_\_ |
| To what do you attribute this proficiency score? | To what do you attribute this proficiency score? | To what do you attribute this increase in proficiency? | To what do you attribute this decrease in proficiency? |
| Next steps? | Next steps? | Next steps? | Next steps? |

Refer to your Reading SMART Goals. Are we on track? Is what we are doing leading us to meet these goals? Explain.

Carefully look at the WRITING PROFICIENCY scores for your grade level. What does the data tell you? What does the data not tell you?