Kaiser Elementary: Preliminary Summary of Expansion Evaluation v6

Kaiser Elementary School Expansion

The district, in its efforts to establish a more sustainable set of schools, developed criteria to assess ALL schools in an attempt to identify schools for possible closure. Due to Kaiser Elementary's small size, relatively low enrollment, small facility capacity, low density of school-age students in its neighborhood; the restructuring criteria identified the school for closure consideration. After reviewing the high academic outcomes of students, the rich diversity of the school community and considering alternatives; the Superintendent and District Leadership Team recommended expanding Kaiser Elementary at its current location or an alternate location in order to serve a larger population. This effort is to both ensure the school's long-term sustainability, as well as expand quality seats within the District based on Kaiser's outstanding performance to date.

CA Distinguished School 2012: Kaiser Elementary

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RATIONALE: Quality Full Service Community School Expansion

Kaiser Elementary

Analysis of performance, demonstrates accelerated and/or consistently high achievement for African American students in particular, as well as for all students. African American students are the largest population at this school (35%). Large numbers of African American students scored Proficient or Advanced: 57% in CST ELA and 59% in CST Math. Nearly half (48%) of African American students in grades 3-5 who were tested in 2010 and 2011 moved up a whole performance level or stayed at Advanced in Math.

Kaiser's chronic absence rate for African American male (7%) AND female (5%) students is extremely low, as compared to the district-wide K-5 chronic absence rate for African American males (21%) and African American females (20%).

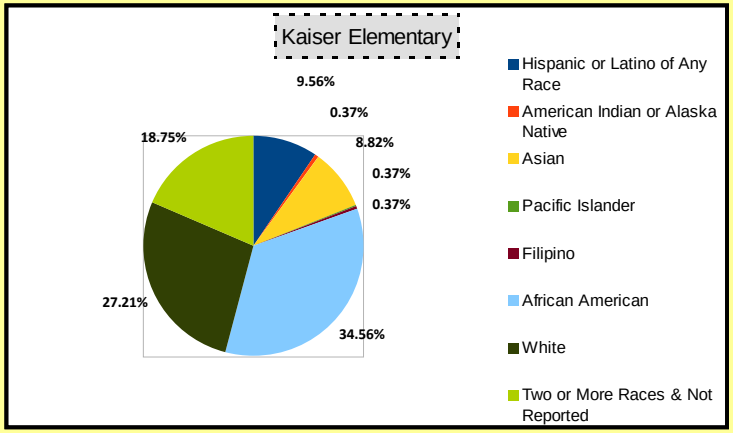
The suspension reports show an extremely low suspension rates (just 1 suspension for a single day for the whole year). This is an indicator of a positive school climate and culture at the school.

SUSTAINED ACHIEVEMENT

- **HIGH API: 885** (2011)
- **Sustained HIGH API: 863** (2008)
- **HIGH African American API: 816** (2011)
- **Sustained HIGH African American API: 803** (2008)
- **Among all 20 schools with largest African American population**
  - **2010 to 2011: 1st Highest % students Math Growth: 61%**
  - **2010 to 2011: 4th Highest % students ELA Growth: 48%**

SAFE HAVEN FOR DIVERSE FAMILIES

- **Mixed Race**
- **LQBT Families**
- **Adoptive Families**
- **Single Parent / Extended Families**
- **Families & students threatened in other school settings**



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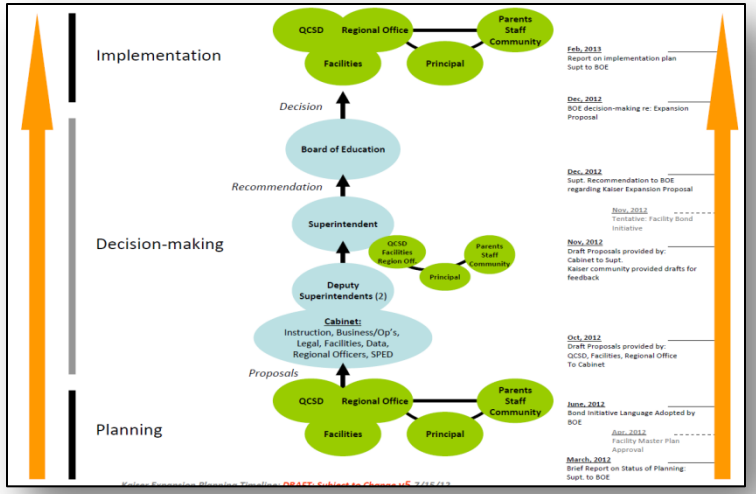
2

BOE RESOLUTION: By 2013 – Establish Plan to Expand Kaiser to 380 On or Off Site

Establishment by August 2013 of **Kaiser Elementary** and **Burckhalter Elementary** schools within facilities located either at their current location or an alternate suitable location that will allow for the continued growth of each school's enrollment up to at least 380 students.

- District staff will facilitate a process to evaluate the viability of options to achieve the aforementioned goal; which shall include the engagement each school's staff and parent community as well as notice and engagement of local community in which each school is situated.
- A progress report on the proposed plans for the establishment of Kaiser Elementary and Burckhalter Elementary in the aforementioned facilities will be provided by District staff to the Board of Education by the Superintendent not later than March 1, 2012.
- A final report on the intended facility plan for each school will be provided by District Staff to the Board of Education by the Superintendent not later than February 1, 2013.

Board Resolution directed evaluation, planning, and site engagement process; facilitated by QCSD, together with Facilities Department ,and Regional Office



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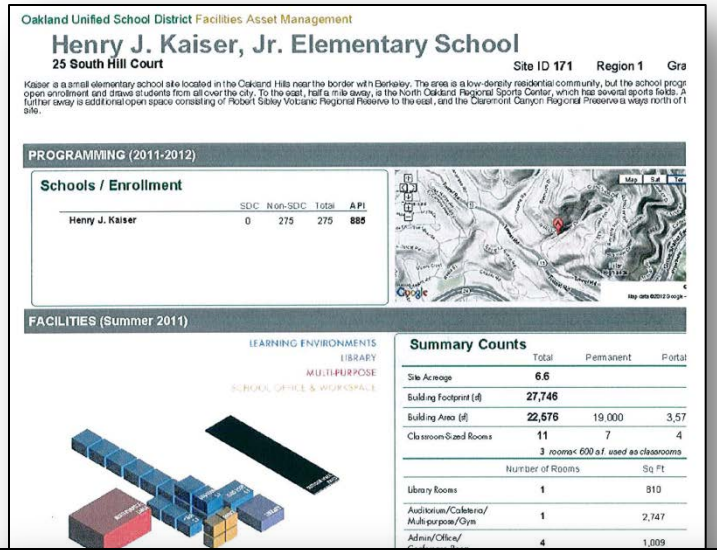
Off-Site

- Evaluation of District Facility Inventory based on minimum facility demand


Oakland Unified School District Facilities Asset Management

Henry J. Kaiser, Jr. Elementary School

25 South Hill Court

Site ID 171 Region 1

PROGRAMMING (2011-2012)

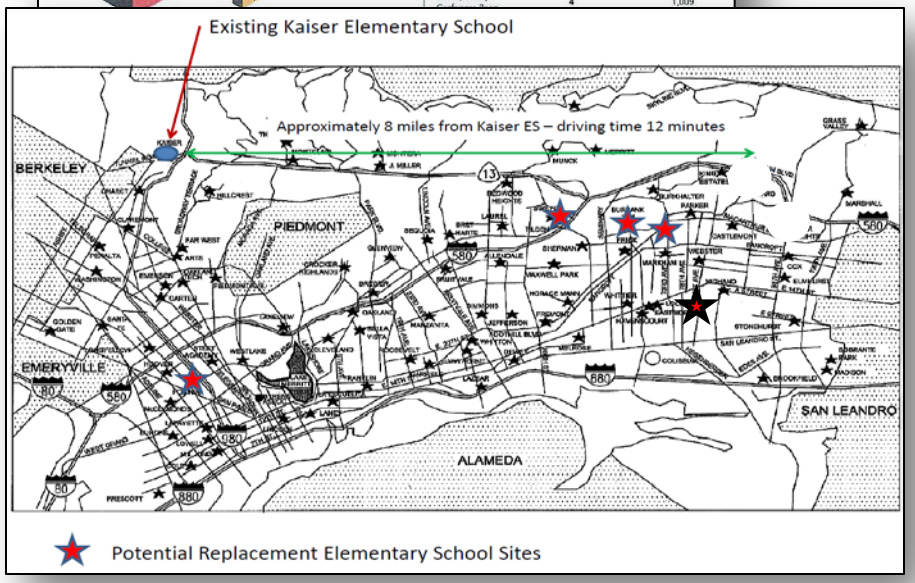
Schools / Enrollment

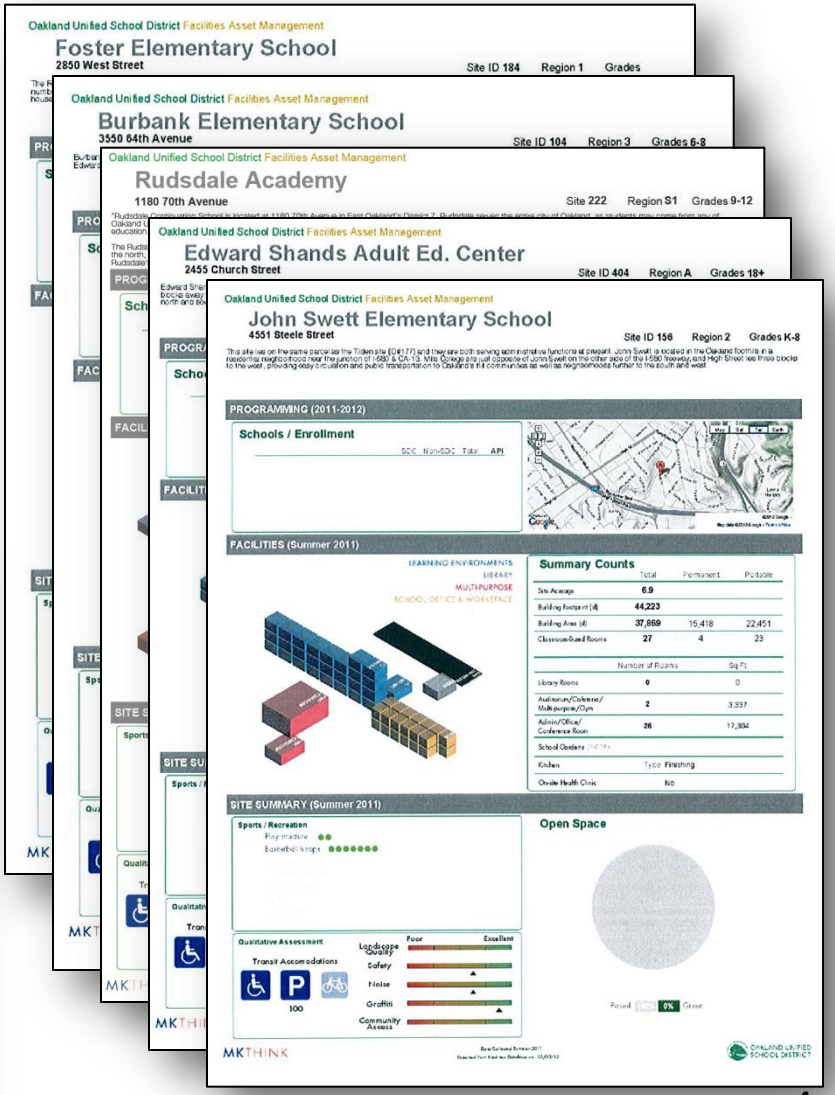
	SDC	Non-SDC	Total	API
Henry J. Kaiser	0	275	275	885

FACILITIES (Summer 2011)

Summary Counts

	Total	Permanent	Portal
Site Acreage	6.6		
Building Footprint (sf)	27,746		
Building Area (sf)	22,576	19,000	3,57
Classroom-Sized Rooms	11	7	4
	3 rooms< 600 s.f. used as classrooms		
	Number of Rooms		Sq Ft
Library Rooms	1		810
Auditorium/Cafeteria/ Multi-purpose/Gym	1		2,747
Admin/Office/	4		1,009




Oakland Unified School District Facilities Asset Management

Foster Elementary School

2850 West Street

Site ID 184 Region 1

Oakland Unified School District Facilities Asset Management

Burbank Elementary School

3550 64th Avenue

Site ID 104 Region 3 Grades 6-8

Oakland Unified School District Facilities Asset Management

Rudsdale Academy

1180 70th Avenue

Site 222 Region S1 Grades 9-12

Oakland Unified School District Facilities Asset Management

Edward Shands Adult Ed. Center

2455 Church Street

Site ID 404 Region A Grades 18+

Oakland Unified School District Facilities Asset Management

John Swett Elementary School

4551 Steele Street

Site ID 156 Region 2 Grades K-8

PROGRAMMING (2011-2012)

Schools / Enrollment

FACILITIES (Summer 2011)

Summary Counts

	Total	Permanent	Portable
Site Acreage	6.9		
Building Footprint (sf)	44,223		
Building Area (sf)	37,869	15,418	22,451
Classroom-Sized Rooms	27	4	23
	Number of Rooms		Sq Ft
Library Rooms	0		0
Auditorium/Cafeteria/ Multi-purpose/Gym	2		3,337
Admin/Office/ Conference Room	26		17,384
School Gardens			
Kitchen	Type Finishing		
On-site Health Clinic	No		

SITE SUMMARY (Summer 2011)

Sports / Recreation

Open Space

Qualitative Assessment

Transit Accomodations

Landscape Quality

Safety

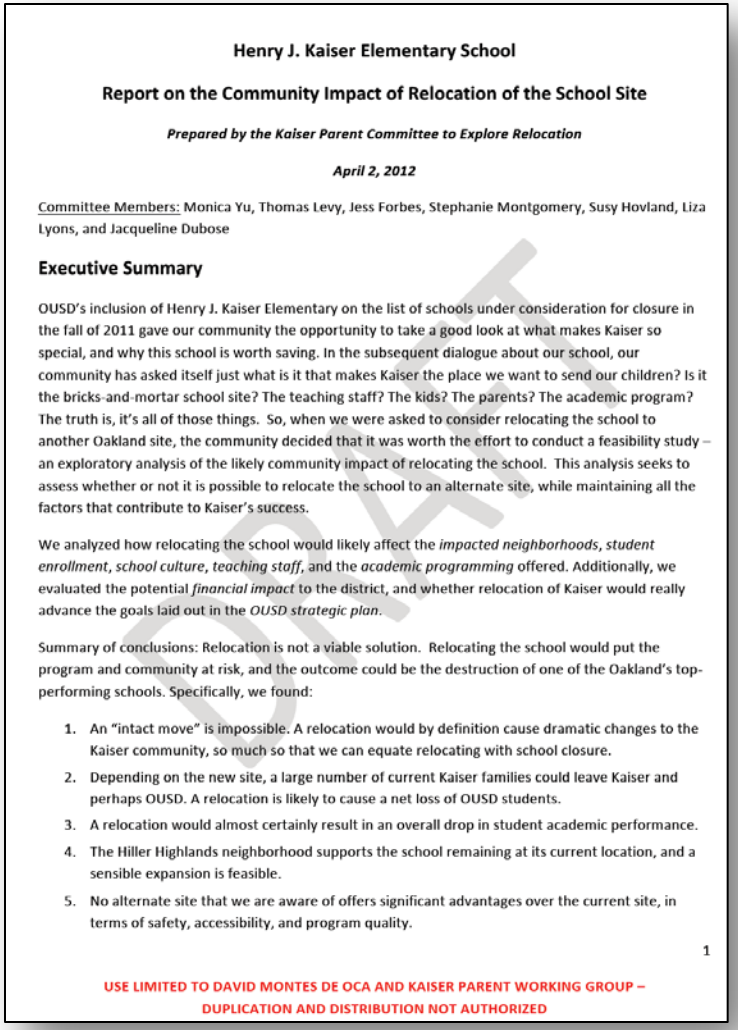
Noise

Graffiti

Community Access

MKTHINK

Off-Site



Henry J. Kaiser Elementary School

Report on the Community Impact of Relocation of the School Site

Prepared by the Kaiser Parent Committee to Explore Relocation

April 2, 2012

Committee Members: Monica Yu, Thomas Levy, Jess Forbes, Stephanie Montgomery, Susy Hovland, Liza Lyons, and Jacqueline Dubose

Executive Summary

OUSD's inclusion of Henry J. Kaiser Elementary on the list of schools under consideration for closure in the fall of 2011 gave our community the opportunity to take a good look at what makes Kaiser so special, and why this school is worth saving. In the subsequent dialogue about our school, our community has asked itself just what is it that makes Kaiser the place we want to send our children? Is it the bricks-and-mortar school site? The teaching staff? The kids? The parents? The academic program? The truth is, it's all of those things. So, when we were asked to consider relocating the school to another Oakland site, the community decided that it was worth the effort to conduct a feasibility study – an exploratory analysis of the likely community impact of relocating the school. This analysis seeks to assess whether or not it is possible to relocate the school to an alternate site, while maintaining all the factors that contribute to Kaiser's success.

We analyzed how relocating the school would likely affect the *impacted neighborhoods*, *student enrollment*, *school culture*, *teaching staff*, and the *academic programming* offered. Additionally, we evaluated the potential *financial impact* to the district, and whether relocation of Kaiser would really advance the goals laid out in the *OUSD strategic plan*.

Summary of conclusions: Relocation is not a viable solution. Relocating the school would put the program and community at risk, and the outcome could be the destruction of one of the Oakland's top-performing schools. Specifically, we found:

1. An "intact move" is impossible. A relocation would by definition cause dramatic changes to the Kaiser community, so much so that we can equate relocating with school closure.
2. Depending on the new site, a large number of current Kaiser families could leave Kaiser and perhaps OUSD. A relocation is likely to cause a net loss of OUSD students.
3. A relocation would almost certainly result in an overall drop in student academic performance.
4. The Hiller Highlands neighborhood supports the school remaining at its current location, and a sensible expansion is feasible.
5. No alternate site that we are aware of offers significant advantages over the current site, in terms of safety, accessibility, and program quality.

1

USE LIMITED TO DAVID MONTES DE OCA AND KAISER PARENT WORKING GROUP – DUPLICATION AND DISTRIBUTION NOT AUTHORIZED

- **Review of Kaiser Elementary School Community Report; developed by parents, outlining concerns associated with school relocation.**

Notable Considerations:

- Safety
- Fiscal Implications
- Enrollment Implications
- School Diversity

Off-Site

RESTRUCTURING ISSUES ADDRESSED:

Low neighborhood student density
Distance and transportation (access)
Facility size – Enrollment Capacity

Current District Facility Inventory of sites not currently housing school programs:

Campus Name	Square Footage	# Classrooms	Notes
Kaiser	**22,576**	**11**	16+ classrooms needed to accommodate expansion planning
Tilden ES	37,869	27	12+ portables not usable; Curriculum & Instruction; Professional Learning Space
Foster ES	59,967	24	SDC program + SPED Administrative & Professional Learning
Edward Shands	18,046	18	Adult ED type facility
Lakeview ES	43,090	22	Family, School, Community Partnerships Services
Burbank ES	33,420	18	Preschool SDC program + SPED Administrative
Rudsdale	14,619	9	Too Few Classrooms

DETERMINATION:

*Viability **Not Supported** **at this time**:*

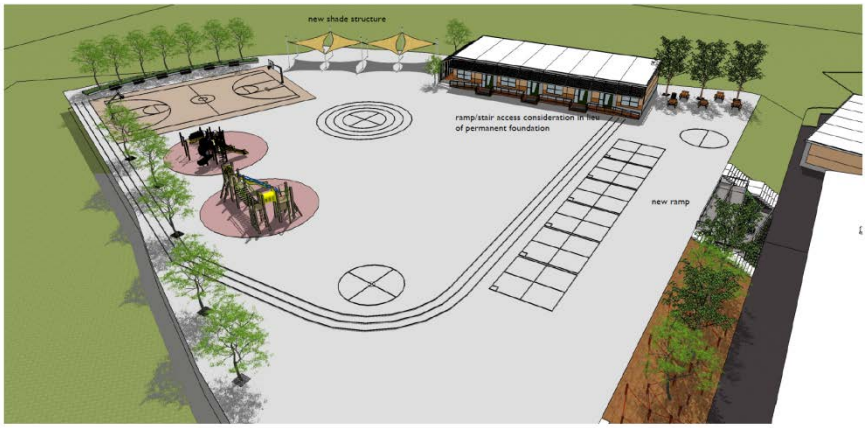
- *No comparable alternative options currently available*
- *No comparable alternative available options foreseeable w/in next two years.*

On-Site

RESTRUCTURING ISSUES ADDRESSED:
Existing Facility size – Enrollment Capacity
Long-term Fiscal Viability due to Size

11 rooms Currently

5+ rooms Needed Total



SCHEME I—BIRDS EYE VIEW FROM NORTH EAST PLAYGROUND
KAISER ELEMENTARY SCHOOL EXPANSION STUDY—MODULAR BUILDING USE
5/11/12

BYRENS KIM DESIGN WORKS
361 17TH STREET OAKLAND CA 94612 510.452.3724

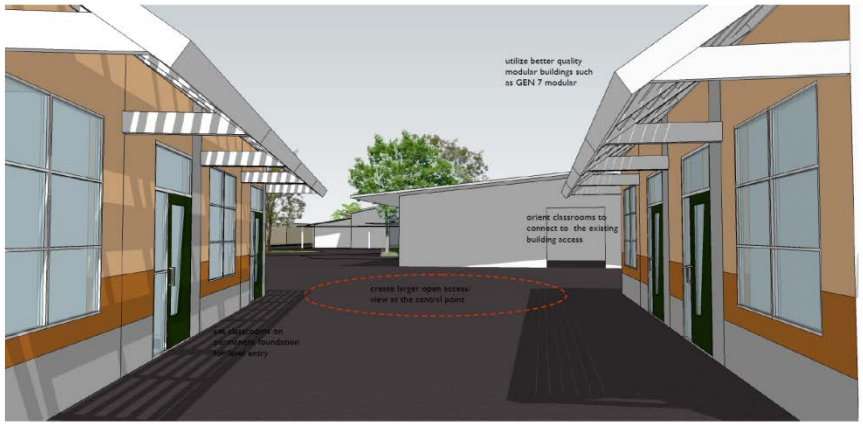
DETERMINATION:

*Physical Viability **Supported**:*

- *Two expansion scenarios developed providing classroom capacity for growth (including addressing ADA issues)*
- *Amenities upgrades – playground development, additional meeting space and storage, gardening enhancements*
- *Existing facility improvements*
- *Facility Master Plan Budget contemplates expansion costs*

Ongoing Considerations:

- *Transitional Kindergarten*
- *Multi-purpose Room improvements*
- *Traffic/Parking implications*
- *Neighborhood engagement & impact*



SCHEME II—EYE LEVEL PERSPECTIVE LOWER CLASSROOMS
KAISER ELEMENTARY SCHOOL EXPANSION STUDY—MODULAR BUILDING USE
5/11/12

BYRENS KIM DESIGN WORKS
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On-Site

On-Site: Outstanding Factor #1

Viability of Increased student enrollment demand?
PREREQUISITE TO EXPANSION

2012: *294 Projected (-32 under / 271 enrolled)*
2012: *63 kinder apps 1st / 2nd choice*

Prior Years 1st / 2nd Choice K Apps:
2011: *118*
2010: *93*
2009: *118*

POSSIBLE FACTORS IMPACTING ENROLLMENT

- *Uncertainty due to closure criteria publicity*
- *Urban Montessori Charter option*
- *Leadership Transition*
- *Visibility of unique program qualities (marketing)*

…others to be determined

NEXT STEPS (*NOT EXHAUSTIVE*)

- **Monitor 2013-14 enrollment results as of February, 2013**
- **Provide advisement to site re: student recruitment efforts between central office & school site** *(consider non-OUSD populations)*
- **Review data and other sources to identify possible trends in demand**

On-Site

On-Site: Outstanding Factor #2

Teaching staff concerns re: impact of expansion

CONCERNS *(to date)**:***

- *Impact on collaborative planning at same time*
- *Noise on yard impacting instruction for added classrooms*
- *Loss of single lunch period for students and staff*
- *Likelihood of not sustaining enrollment*
- *Concern about charters and other competition for enrollment*

…additional concerns pending upcoming engagement

NEXT STEPS *(NOT EXHAUSTIVE)*

- **Follow-up staff engagement to explore concerns in more detail**
- **Engagement with other OUSD schools based on inquiry questions above**
- **Engage parents and administration in facilitating problem solving strategies**

INQUIRY??:

- *How have other OUSD schools implemented single lunch with larger populations?*
- *How have other OUSD schools successfully delivered instruction with students at recess nearby?*
- *How have other OUSD schools scheduled consistent common planning times with larger enrollments?*
- *What additional supporting conditions would mitigate concerns re: increasing enrollment?*
- *What safeguards can be provided to mitigate stagnation in enrollment demand?*

PRELIMINARY RECOMMENDATION

Timeline *DRAFT*

- *Wk of Jan 14: Staff Engagement*
- *Wk of Jan 21: Superintendent/Cabinet*
  - *Preliminary Recommendation Review*
- *Wk of Feb 4: Monitoring and analyze results of enrollment trends for 13-14*
- *Wk of Feb 11: Working Group Meeting*
- *Wk of Feb 25: Finalize Recommendation*
- *Wk of Feb 25: Establish Board Decision-making Timeline*
- *Wk of Mar 1: Initiate Planning Timeline, Scope and Sequence*

PRELIMINARY RECOMMENDATION

Expansion On Site beginning Fall, 2014, pending consideration of the following:

1. *Collaborative Promotion to non-OUSD populations re: Unique program strengths*
2. *Monitoring and analysis of enrollment trends for 13-14*
3. *Engagement with staff re: concerns*
4. *Spring, 2013 – Contract w/ Architect and engage community input process*
5. *Spring, 2013 – initiate expanded program design process*
6. *Complete Phase I facilities expansion, Fall 2014*
7. *Increase Kinder enrollment 2014-15*
8. *Complete Phase II facilities expansion, Fall 2015*
9. *Continue incremental enrollment growth one classroom a year*
10. *Final enrollment likely to be within 360 – 385 students*