

● ● ● OUSD School Quality Standards

Quality Indicator 3: Learning Communities Focused on Continuous Improvement

“Learning Communities Focused on Continuous Improvement” happen when school staff works together regularly to improve the school and to produce higher and more equitable performance by students. Teachers, support staff, and administrators—in collaboration with students, families and community—study, reflect and learn together to strengthen their individual and collective efforts. They repeatedly look at data, plan, monitor, and evaluate their work. They coordinate their strategies and align their programs to ensure that all adults are working from a shared vision and providing seamless services to students. Through these efforts, they share decision-making, leadership, responsibility, and accountability for higher and more equitable performance.

1. A quality school makes sure that teachers work together in professional learning communities—to develop common lessons, to build a shared understanding of how students are progressing, and to coordinate assistance or interventions for students. (4.144, CSTP #4 placeholder standard)
2. A quality school ensures that teachers and school leaders regularly collect and analyze multiple kinds of data about student performance and the students’ experience of learning, and that they use that data in working with students, parents, and community to improve the school. (4.166, CSTP #5 placeholder standard)
3. A quality school has staff that continuously engages in a broad variety of professional learning activities, driven by the school’s vision of quality teaching and learning. These activities draw on the expertise of students, parents and community; of other teachers and schools; of larger professional communities; and of technical support providers. (4.165, CSTP #6 placeholder standard; YE39)
4. A quality school provides professional development that models effective practices and promotes teacher leadership, that spurs independent and shared reflection, and that supports teachers to continuously evaluate and revise their classroom practices to improve learning outcomes. (4.153, CSTP #6 placeholder standard; YE43)
5. A quality school ensures professional learning that has a demonstrable impact on teacher performance and student learning and social development. (4.143)
[High School focus] A quality school provides the professional development necessary to ensure that all its teachers can deliver a rigorous A-G curriculum. (YE20)
6. A quality school provides adult learning opportunities that use student voice and/or are led by students. (YE42)
7. A quality school provides learning opportunities that builds the capacity of all members of the school community to give input, participate in, or lead key decisions about curriculum and instruction and about the school practices and resources that address the needs of individual students. (4.163)
8. A quality school provides adult learning opportunities that use different instructional strategies in order to meet the needs of individual adult learners. (4.178)
9. A quality school has a clear, collaborative system, involving all members of the school community, for evaluating the effectiveness of its strategies and programs in meeting its goals and promoting desired student outcomes. (4.156; YE30)