

● ● ● OUSD School Quality Standards

Quality Indicator 6: High Quality Central Office In Service of Quality Schools

The standards set forth here articulate the role of the central organization to operate in service of quality Full Service Community Schools.

1. A quality central office monitors each school, provides effective supports, and holds staff accountable for meeting high performance outcomes, based on a common, shared set of standards for school quality. (7.337)
2. A quality central office provides coordinated and integrated fiscal, operational and academic systems that have a demonstrable impact on all school performance and all student learning and social development. (7.338, FSCD01, CE1.70)
3. A quality central office leadership and management team models the planning and action strategies that result in the greatest improvement in school and system-wide performance. (7.339)
4. A quality central office equitably allocates resources to achieve higher and more equal outcomes, by tailoring the specific approach and mix of services according to the inequities identified by the different school communities and the central office and according to the regular evaluation of district academic and support services to schools. (FSCD05)
5. A quality central office ensures that each school is a safe and healthy center of the community, with facilities that are clean, safe, beautiful, sustainable, inviting and functional spaces, open to the community and integrated into community life. (FSCD02, CE1.82)
6. A quality district governing body and administration are effectively focused on student learning and support the schools' efforts to raise student academic and social outcomes. (7.341)
7. A quality central office builds capacity of adults and students to share responsibility for leadership and decision-making; providing ongoing support for all types of community and school leaders to build their capacities to create, implement, participate in and sustain Full Service Community Schools. (FSCD04)
8. A quality central office information system provides schools and communities with the opportunity to disaggregate and monitor student progress and track it over time and across schools. It facilitates the collection, analysis and sharing of relevant data among partners to inform decision-making. (7.342; FSCD05)
9. A quality central office has a clear, collaborative system, involving all stakeholders, for evaluating the effectiveness of its strategies and programs, as part of assessing and adjusting its efforts to meet short and long term goals. (4.156; YE30)
10. A quality central office helps schools manage key student transitions between grades, among levels of schooling, and between schools. (7.343)
11. A quality central office builds relationships and partnerships, by developing, supporting and sustaining partnerships with key public and private entities such as philanthropy, city, county, community-based organizations, higher education, business, and community and family representatives. (FSCD03)