

● ● ● OUSD School Quality Standards

Quality Outcomes: Ensuring Thriving Students & Healthy Communities

These are outcomes standards we use to define what good is. They define how we measure how our schools are ensuring that all of our students are thriving and likely to contribute to the health of our communities.

1. A quality school sets and achieves clear and measurable program goals and student learning objectives, in addition to those established by the district, state, and federal agencies. (1.7)
2. A quality school ensures that all students, including special education and gifted/talented/advanced students demonstrate progress on academic and social goals each year and across years. (1.4)
3. A quality school ensures that all students, regardless of economic status, second language status, ethnicity, and gender, achieve at similarly high rates. Any gaps in achievement are substantially narrowing each year, due to the accelerated learning of lower-performing students. (1.5)
4. A quality school ensures that all students achieve at levels that compare positively with state and national averages and with the achievement of students at similar schools. (1.1; 1.2)
5. A quality school ensures that all students demonstrate critical thinking skills and apply those skills successfully towards solving increasingly complex tasks as they progress in school. (GPE02)
6. A quality school ensures that all students demonstrate skills in and knowledge of the arts and literature. (GPE04)
7. A quality school ensures over time that all students in the school demonstrate an ability to understand, communicate with, and effectively interact with people from different cultural, ethnic, and economic backgrounds. (CE1.09)
8. A quality school ensures that all students achieve and maintain satisfactory physical health based on nationally recognized standards for physical fitness, and demonstrate an understanding of the important role on physical health of diet, nutrition, exercise, and rest. (GPE08)
9. A quality school ensures that all students demonstrate the attributes and skills of emotional health and well-being that include the ability to resolve conflicts peacefully, maintain a positive self-view, and show resiliency in the face of challenges. (GPE07)
10. A quality school ensures that all students demonstrate the skills, knowledge, and dispositions needed in the world of work, including those acquired at the secondary level that are needed for specific career pathways. (GPE01)
11. A quality school ensures that all students demonstrate the skills, knowledge, and dispositions of engaged citizens; that they practice respect, affirmation and empathy; and that they assume responsibility for their behavior and recognize the consequences of their individual choices. (GPE05)