



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students



School Performance Framework

Update: January 2016

The Oakland School Performance Framework (SPF) has rolled out to our school leaders. The **SPF 1.0** reflects school performance as of **2014-2015**. The **GOAL** this spring is to begin engagement with Instructional Leadership Teams, School Site Councils and relevant stakeholders to better understand the use of this tool for continuous improvement.

The **SPF 2.0** will reflect school performance as of **2015-2016** be released early next fall, pending the receipt of state assessment results.

You Deserve It!

Training, Support, & Guidance...

You deserve a **website** dedicated to supporting your use of the School Performance Framework as a tool for Continuous Improvement.



[School Performance Framework Webpage](#)

FEEDBACK

You deserve access to **student level data** that aligns to the School Performance Framework, so that you can take action today!



[oussdata.org dashboards](#)

(log-in required)

FEEDBACK

You deserve sources of **current school performance** to illustrate for you and your school community what progress the school is making since 2014-15.

[Weekly Engagement Reports](#) (log-in required)

FEEDBACK

You deserve access to **SPF data across ALL schools** to identify areas you have prioritized for improvement - in order to **increase collaboration and knowledge sharing** across schools.

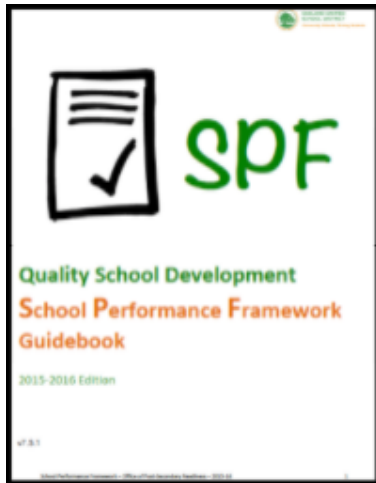
NOTE: Soft Roll Out

The District is very intentionally rolling out the SPF 1.0 gradually, through site leaders and their teams. We are providing the linked SPF data below for purposes of data analysis and exploration by school leaders and their teams, including parent stakeholders. Broader dissemination will take place as part of the SPF 2.0 next fall, 2016. We look forward to your continued support of this soft roll-out process.

[Dashboard SPF Folder Link](#)
[Individual School SPF Reports Link](#)

FEEDBACK

You deserve an **SPF Guide** that will address the majority of your **SPF questions** in one easy to reference location.



Guide to the Guide

[download](#)

Where can I find the source of the Low Income student data?

Pg. 59

Where can I find the Cut Points for the indicators?

Pg. 56-57

Where do I find which survey questions are asked on the Social-Emotional Survey?

Pg. 45

Where can I find a list of all of the SPF indicators?

Pg. 9

FEEDBACK

Upcoming Support & Tools

SPF Drop-in Sessions

Sessions for school leaders and leadership team members are being scheduled to learn how to read reports, calculate & set improvement goals, and use the Framework to analyze performance. A communication will go out with dates/ times and locations.

January TBD

February TBD

SPF Feedback and F.A.Q.

Translated 1-Pagers

Translation Unit relocated to Broadway last week. Translations in Spanish, Chinese, Vietnamese & Arabic will be posted at [SPF webpage](#).

January 21

SPF Formula Report

Schools have requested to see the

School leaders generated great questions and feedback following the recent SPF v1.0 Release on January 7. A Frequently Asked Questions Google Doc is being generated and will be released this week on the Website above and pushed out in the Works email weekly. This FAQ will be updated based on feedback and questions submitted through the [Feedback links](#) in this update email and on the [SPF webpage](#).

January 15

FEEDBACK

underlying formulas that calculate their Tiers to assist in the engagement and understanding of key stakeholders.

Schools will receive a report that provides the exact data and formulas used to calculate the school's Domain Tiers and Over-all Tier.

January 21

CHOPPING WOOD

Two woodcutters are chopping wood next to one another.

*One chops for nine hours straight without stopping. The other chops for 50 minutes and rests for 10 minutes, then repeats that every hour for nine hours. When they were finished, the woodcutter that chopped for nine hours straight had an enormous pile of wood. She then looked across at the woodcutter who rested every 50 minutes and she had an even higher pile of wood! Frustrated and bewildered, the first woodcutter asked, "How can your pile be higher than mine when I chopped without stopping and you rested every 50 minutes?" The other woodcutter replied, "**Because while I rested for 10 minutes, I sharpened my axe.**"*



**IF I HAD EIGHT HOURS
TO CHOP DOWN A
TREE, I'D SPEND SIX
SHARPENING MY AXE.**

Abraham Lincoln

The SPF is an Axe Sharpener...
