

APPENDIX B: (Draft) SITE SPECIFIC CRITERIA v1.0

Rev; 3/1/15

Brookfield Elementary

401 Jones Avenue, 94603



READ CAREFULLY:


Site-Specific Criteria represents the interests, goals, and priorities of the school community. It is the results of engagement efforts conducted with parents, staff and students at the beginning of the Call for Quality Schools process. **All proposals** submitted under the Call for Quality Schools process on behalf of **Brookfield Elementary** MUST include consideration and incorporation of the site-based criteria set forth below. This is **IN ADDITION** to the Guidelines and Criteria set out in the Call for Quality Schools Proposal Guide that can be found here:
<https://docs.google.com/a/ousd.k12.ca.us/file/d/0ByP79cdj-k93R29Eb21MaFRnOGs/edit>

The Site-based Criteria below is a summary. The Site-based Committee for each Intensive Support School will review the DRAFT Site Based Criteria below and provide final feedback by March 23, 2015. Updates will be posted as version 2.0.

ENGAGEMENT RESULTS DETAILS:
 The detailed *engagement results* for **Brookfield Elementary** can be found here:
<https://drive.google.com/open?id=0ByP79cdj-k93fjlva3gzOW5GNDgwYVhjQ1FTVHo0Rjh2aEpndWIXbk1TakRuRGhFWjVHQVU&authuser=0>

STRATEGIC REGIONAL ANALYSIS:
 Additional consideration has been given to the analysis contained in the District's recent **2015 Strategic Regional Analysis** that can be found here:
<http://ousd.legistar.com/gateway.aspx?M=F&ID=78019.pdf>

#	(Draft) Site-Based Criteria	Review
Priority Grade Configuration		
1	<input type="checkbox"/> Must include grades PreK, TK, K-5	
2	<input type="checkbox"/> May include grades 6-8	
Priority Target Populations		
1	<input type="checkbox"/> English Language Learners	

2	<input type="checkbox"/> Students with Disabilities, to include Special Day Class designations and Moderate/Severe Handicapped, Autism designations	
3	<input type="checkbox"/> Low income students and families	
4	<input type="checkbox"/> African American male and female students	
 Priority Program Considerations		
1	<input type="checkbox"/> Literacy and language acquisition model that serves English Language Learner students	
2	<input type="checkbox"/> Math, Science, Technology Integration	
3	<input type="checkbox"/> Integrated Social Emotional Learning (SEL) structures and content	
4	<input type="checkbox"/> Physical Education	
5	<input type="checkbox"/> Personalized learning	
6	<input type="checkbox"/> Systematic acceleration and enrichment	
7	<input type="checkbox"/> Extended day programming for students	
8	<input type="checkbox"/> After school programming to support underachieving and advanced students	
9	<input type="checkbox"/> Parent education classes	
10	<input type="checkbox"/> Alliance building across race, ethnicity, and neighborhoods	
11	<input type="checkbox"/> Alliance building across families and school staff	
12	<input type="checkbox"/> Assets-based goal-setting	
13	<input type="checkbox"/> Strong school culture that celebrates students through regular rituals and routines	
14	<input type="checkbox"/> Job-embedded professional learning for educators focused on Common Core standards and rigorous content	

IMPORTANT LINKS:

Brookfield School Information Folder LINK:

<https://drive.google.com/a/ousd.k12.ca.us/folderview?id=0ByP79cdj-k93MHpuam9SZkJMQ0k&usp=sharing#>

Brookfield Public Data Folder: LINK:

<https://drive.google.com/open?id=0B6QEqRqzjxxzYVIMSFphR1VKdUE&authuser=0>

Brookfield Elementary Call for Quality Schools Primary Contacts:

- **Monica Thomas**, Network Superintendent (Brookfield)
monica.thomas@ousd.k12.ca.us
- **Allen Smith**, Chief of Schools
allen.smith@ousd.k12.ca.us
- **David Montes de Oca**, Deputy Chief, Continuous School Improvement
david.montes@ousd.k12.ca.us