OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students
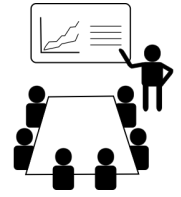
Using the SPF with your School Site Council

Every Oakland public school has a School Site Council (SSC). The SSC's goal is continuous improvement that will close achievement gaps and accelerate student achievement at the school site. The 2015-16 academic year will be a "soft roll-out" year for the School Performance Framework to allow for training, study and exploration of the indicators that comprise the School Performance Framework. It is vital that our School Site Councils begin to use this tool both to inform their work and the further development of the SPF.

The primary responsibility of the School Site Council (SSC) is to advise the school principal on the content of the school's Community School Strategic Site Plan (CSSSP) to improve student academic and social outcomes. Specifically, the SSC is responsible for working with the school principal to inform and engage the school's stakeholders to:

1. **Review and analyze student outcome data;**
2. **Identify critical questions related to the efficacy of the school's program strategies;**
3. **Research effective-practices;**
4. **Establish student outcome goals and benchmarks;**
5. **Establish a data-informed theory-of-action that leads to the achievement of goals; and**
6. **Establish a resource allocation plan that is aligned with the theory-of-action.**

The School Performance Framework is one of the key tools that School Site Councils have to measure the annual progress of their school and set performance and growth goals is the School Performance Framework. It allows the SSC to quickly analyze data for academic, social emotional, and school climate and culture to identify areas of growth and areas that need additional emphasis.

Analyze both current status and growth by subgroup

Status / Growth	All Students			LPRG (lowest performing racial/ethnic group)				EL (English Learners)			SWD (students with disabilities)			LI (low income)			Total Weight
	Performance	Index Level	Points Earned	Group	Performance	Index Level	Points Earned	Performance	Index Level	Points Earned	Performance	Index Level	Points Earned	Performance	Index Level	Points Earned	
Academic Domain																	
SRI	64.9%	3	0.150 out of 0.250	AA	57.6%	3	0.038 out of 0.063	29.9%	1	0.013 out of 0.063	23.9%	1	0.013 out of 0.063	64.2%	3	0.038 out of 0.063	0.250 out of 0.500
	5.9%	4	0.200 out of 0.250	AA	13.5%	5	0.063 out of 0.063	5.70%	4	0.013 out of 0.063	2.9%	2	0.038 out of 0.063	6.1%	4	0.050 out of 0.063	0.363 out of 0.500

In this example, the school is showing positive growth for all subgroups on one indicator (SRI). Although EL students and students with disabilities (SWD) remain in the lowest bands, both groups showed significant growth.

Quickly identify areas that need attention

Status / Growth	All Students			LPRG (lowest performing racial/ethnic group)				EL (English Learners)			SWD (students with disabilities)			LI (low income)			Total Weight
	Performance	Index Level	Points Earned	Group	Performance	Index Level	Points Earned	Performance	Index Level	Points Earned	Performance	Index Level	Points Earned	Performance	Index Level	Points Earned	
Culture/Climate Domain																	
Chronic Absence	6%	3	0.100 out of 0.100	L	11.5%	2	0.015 out of 0.025	4.30%	3	0.025 out of 0.025	1.6%	4	0.025 out of 0.025	1%	5	0.025 out of 0.025	0.190 out of 0.200
	4%	1	0.100 out of 0.100	L	6.60%	1	0.025 out of 0.025	3%	1	0.025 out of 0.025	1.20%	1	0.025 out of 0.025	-0.8%	5	0.025 out of 0.025	0.200 out of 0.200

In a different area (Chronic Absence), the same school had poor growth despite the fact that this was one of their targeted improvement areas.

Looking at these results and asking questions can help to identify which practices are working and which practices are not working in a school. These inquiries will help to inform how you allocate resources within your Community School Strategic Site Plan (CSSSP).

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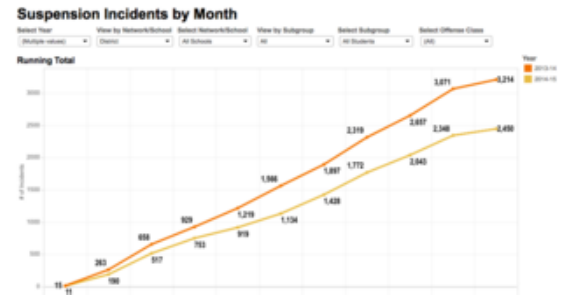*Community Schools, Thriving Students*

The **School Performance Framework** represents the "Vital Signs" of school performance that will be used to help inform the annual strengths and growth areas of schools.

While the SPF provides an important "snapshot" of performance, it is important to monitor continuous improvement using the most current data available.

Suspension Incidents by Month

To support that work, a set of dynamic Data Dashboards have been developed to support data-driven Cycles of Inquiry and to monitor your schools progress on achieving your goals. Dashboards provide your school with regularly updated information on performance based on most of the School Performance Framework Indicators.

OUSD DATA DASHBOARDS

Assessments
● F&P, DRA, DIBELS & IDEL
● Math Performance Task
● Scholastic Reading Inventory (SRI) Performance
● SRI Single Grade Overview
● SRI Student Profile
● SRI Custom Side-by-Side Comparison
Attendance & Discipline
● Chronic Absence
● Suspension Incidents
● Suspended Students
Balanced Scorecard
● Balanced Scorecard
English Language Learners
● California English Language Development Test (CELDT - Coming Soon)
● English Learner Reclassification
Enrollment
● Enrollment
Post Secondary Readiness
● A-G Requirements
● Advanced Placement (AP) participation
● California High School Exit Exam (CAHSEE)
● Cohort Graduation & Dropout rates
● High School Readiness - 8th grade rates
● Pathway Enrollment
School Climate
● California Healthy Kids Survey (students, parents, staff)

The district has prioritized the indicators of the School Performance Framework in the development Data Dashboards (**in green**) but also include many other commonly used indicators.

Additional dashboards will be developed as we continue to refine this system.

For more information about the **School Performance Framework** please visit:
Quality School Development on our district website: www.ousd.org