

Performance cut points - School Performance Framework (Fall 2015) - Elementary Schools

	1		2		3		4		5	
	Low	High	Low	High	Low	High	Low	High	Low	High
<b>Academic Domain</b>										
SBAC ELA (ES)	0%	16.9%	17%	20.9%	21%	28.9%	29%	38.9%	39%	100%
SBAC Math (ES)	0%	13.9%	14%	17.9%	18%	23.9%	24%	32.9%	33%	100%
SRI (ES)	0%	29.9%	30%	49.9%	50%	69.9%	70%	84.9%	85%	100%
SRI growth (ES)	-100%	-0.1%	0%	1.9%	2%	4.9%	5%	6.9%	7%	100%
<b>Culture/Climate Domain</b>										
Suspension (ES)	100%	5.1%	5%	3.1%	3%	1.5%	2%	0.5%	1%	0%
Suspension growth (ES)	100%	0.1%	0%	-0.4%	-1%	-0.9%	-1%	-1.9%	-2%	-100%
Chronic absence (ES)	100%	15.1%	15%	12.1%	12%	8.1%	8%	6.1%	6%	0%
Chronic absence growth (ES)	100%	0.1%	0%	-0.24%	-0.25%	-0.49%	-0.50%	-0.9%	-1%	-100%
EL/LTEL reclassification (ES)	0%	4.9%	5%	9.9%	10%	14.9%	15%	19.9%	20%	50%
EL/LTEL reclassification growth (ES)	-100%	-0.1%	0%	1.9%	2%	4.9%	5%	5.9%	6.0%	100%
Climate/Culture (ES)	0%	29.9%	30%	49.9%	50%	69.9%	70%	84.9%	85%	100%
SEL (ES)	0%	29.9%	30%	49.9%	50%	69.9%	70%	84.9%	85%	100%

Performance cut points - School Performance Framework (Fall 2015) - Middle Schools

	1		2		3		4		5	
	Low	High	Low	High	Low	High	Low	High	Low	High
<b>Academic Domain</b>										
SBAC ELA (MS)	0%	16.9%	17%	21.9%	22%	30.9%	31%	41.9%	42%	100%
SBAC Math (MS)	0%	9.9%	10%	13.9%	14%	22.9%	23%	36.9%	37%	100%
SRI (MS)	0%	29.9%	30%	49.9%	50%	69.9%	70%	84.9%	85%	100%
SRI growth (MS)	-100%	-0.1%	0%	1.9%	2%	4.9%	5%	6.9%	7%	100%
HSR (MS)	0%	30.9%	31%	34.9%	35%	41.9%	42%	49.9%	50%	100%
HSR growth (MS)	-100%	-0.1%	0%	1.9%	2%	4.9%	5%	5.9%	6%	100%
<b>Culture/Climate Domain</b>										
Suspension (MS)	100%	19.1%	19%	12.1%	12%	7.1%	7%	3.1%	3%	0%
Suspension growth (MS)	100%	0.1%	0%	-0.4%	-1%	-0.9%	-1%	-1.9%	-2%	-100%
Chronic absence (MS)	100%	14.1%	14%	10.1%	10%	7.1%	7%	5.1%	5%	0%
Chronic absence growth (MS)	100%	0.1%	0%	-0.24%	-0.25%	-0.49%	-0.50%	-0.9%	-1%	-100%
EL/LTEL reclassification (MS)	0%	4.9%	5%	14.9%	15%	24.9%	25%	34.9%	35%	50%
EL/LTEL reclassification growth (MS)	-100%	-0.1%	0%	1.9%	2%	4.9%	5%	5.9%	6.0%	100%
Climate/Culture (MS)	0%	29.9%	30%	49.9%	50%	69.9%	70%	84.9%	85%	100%
SEL (MS)	0%	29.9%	30%	49.9%	50%	69.9%	70%	84.9%	85%	100%

Performance cut points - School Performance Framework (Fall 2015) - High Schools

	1		2		3		4		5	
	Low	High	Low	High	Low	High	Low	High	Low	High
<b>Academic Domain</b>										
SBAC ELA (HS)	0%	23.9%	24%	36.9%	37%	49.9%	50%	62.9%	63%	100%
SBAC Math (HS)	0%	6.9%	7%	11.9%	12%	19.9%	20%	28.9%	29%	100%
SRI (HS)	0%	29.9%	30%	49.9%	50%	69.9%	70%	84.9%	85%	100%
SRI growth (HS)	-100%	-0.1%	0%	1.9%	2%	4.9%	5%	6.9%	7%	100%
Grad (HS)	0%	64.9%	65%	75.9%	76%	84.9%	85%	91.9%	92%	100%
Grad growth (HS)	-100%	-0.1%	0%	0.9%	1%	1.9%	2%	2.9%	3%	100%
A-G (HS)	0%	39.9%	40%	54.9%	55%	69.9%	70%	79.9%	80%	100%
A-G growth (HS)	-100%	-0.1%	0%	1.9%	2%	4.9%	5%	5.9%	6%	100%
Pathway (HS)	0%	39.9%	40%	54.9%	55%	69.9%	70%	79.9%	80%	100%
Pathway growth (HS)	-100%	-0.1%	0%	1.9%	2%	4.9%	5%	5.9%	6%	100%
<b>Culture/Climate Domain</b>										
Suspension (HS)	100%	9.1%	9%	7.1%	7%	4.1%	4%	2.1%	2%	0%
Suspension growth (HS)	100%	0.1%	0%	-0.4%	-1%	-0.9%	-1%	-1.9%	-2%	-100%
Chronic absence (HS)	100%	25.1%	25%	20.1%	20%	15.1%	15%	10.1%	10%	0%
Chronic absence growth (HS)	100%	0.1%	0%	-0.24%	-0.25%	-0.49%	-0.50%	-0.9%	-1%	-100%
EL/LTEL reclassification (HS)	0%	4.9%	5%	14.9%	15%	24.9%	25%	34.9%	35%	50%
EL/LTEL reclassification growth (HS)	-100%	-0.1%	0%	1.9%	2%	4.9%	5%	5.9%	6.0%	100%
Climate/Culture (HS)	0%	29.9%	30%	49.9%	50%	69.9%	70%	84.9%	85%	100%
SEL (HS)	0%	29.9%	30%	49.9%	50%	69.9%	70%	84.9%	85%	100%