

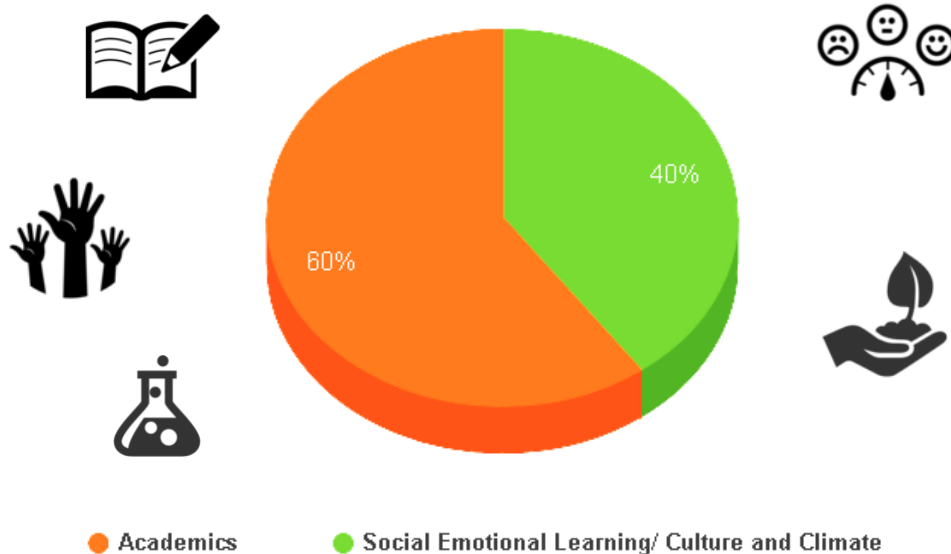


CONTINUOUS SCHOOL IMPROVEMENT

SCHOOL PERFORMANCE FRAMEWORK: How is School Performance Measured?

The School Performance Framework provides a way to look at and measure school performance using Academic Growth, Social Emotional Development and School Culture. The framework is weighted so that 60% of school quality is measured based on Academic Performance and 40% is measured based on Social Emotional Learning and School Culture and Climate.

Student Centered Performance Values



Unlike prior accountability systems, the SPF measures both *performance* and *growth* in each area to provide our district with the information necessary to provide differentiated support for schools and to help our schools learn from each other.

Academic indicators include the Smarter Balanced Assessment, Scholastic Reading Inventory, High School Readiness, A-G Completion, Graduation, and Pathway Participation. Culture/Climate Indicators include Suspensions, Chronic Absence, English Language Reclassification, survey-based assessments of student/parent/staff perceptions of school culture and climate, as well as student ratings on social emotional learning survey questions. We will be continuing to identify additional appropriate measures for the framework over the next few years.



CONTINUOUS SCHOOL IMPROVEMENT

Grades	Academic Measures	What is included?
3-8 & 11	Smarter Balanced Assessment	Performance and Growth scores for English Language Arts and Math
3-11	Scholastic Reading Inventory (SRI)	Performance and Growth Scores for end of year SRI assessment
8	High School Readiness	At end of year percent of students with, 2.5 or better GPA, no Ds or Fs in Math or ELA, No suspensions, and a 96% attendance rate
10-12	Pathway Participation	Participation rate and growth of students participating in pathways.
12	A-G Completion	Percent of students who complete all A-G course requirements for University of California Attendance
12 (4 Year Cohort)	Graduation Rate	Percent of Students, who have attended OUSD Schools all 4 years, who graduate from High School
TBD	Concurrent Enrollment	Will be introduced during the 2016-2017 school year.
TBD	AP Scores	Will be introduced during the 2016-2017 school year.
TBD	On-Track to Graduate	Will be introduced during the 2016-2017 school year.

Grades	Culture/Climate Measures	What is included?
TK-12	Suspension or Expulsion	Percent of students who receive out-of-school suspensions as measured by school site-entered discipline records. <i>Children and youth who are suspended or expelled are at a higher risk of falling behind academically, dropping out of school, and coming into contact with the juvenile justice system.</i>
TK-12	Chronic Absence	Chronic absence marks a “tipping point” that has an adverse impact on student learning and achievement, with both short-term and long-term consequences.
TK-12	EL/LTEL Reclassification Rate	This measure indicates the percentage of English Learner (EL) students who are reclassified as Fluent English Proficient, and therefore have achieved proficiency in English for TK-5. For grades 6+, this measure indicates the percentage of long term English Learner (LTEL) students who are reclassified as Fluent English Proficient. <i>Having this EL/LTEL Reclassification measure in the SPF represents OUSD’s commitment to helping students achieve fluency.</i>
5,7,9,11	SEL Survey	The SEL Survey is a set of specific questions embedded in our annual administration of the California Healthy Kids Survey. The questions collect information about student engagement and mindset.
5,7,9,11	Climate Survey	The Climate Survey is a set of specific questions for three different respondent groups (students, parents, staff) embedded in our annual administration of the California Healthy Kids Survey. School climate surveys have been found to predict positive student academic achievement. These ratings indicate the relative health of the school.
TBD	Attendance Rate	Will be introduced during the 2016-2017 school year.