

SPF 1.0 Report



Sample Report

SPF Report – Page 1

Academics



School Performance Framework

Fall 2015 Release

School Demographics 2014-15

586 students	LI: 95%	AA: 15%	F: 1%
	EL: 52%	NA: 1%	PI: 1%
	SWD: 7%	A: 34%	W: 2%
		L: 44%	ME: 1%

Color	Score
Blue	5*
Green	4
Yellow	3
Orange	2
Red	1

See page bottom for abbreviation definitions

Elementary School Grades K-5

Overall Tier	2.89
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Academic Status	50%	2.09	Total Score	All Students			LPRG (lowest performing racial/ethnic group)			EL (English Learners)			SWD (students with disabilities)			LI (low income)			Total Weight			
				Performance	Index Level	Points Earned	Group	Performance	Index Level	Points Earned	Performance	Index Level	Points Earned	Performance	Index Level	Points Earned	Performance	Index Level		Points Earned		
Academic Growth	10%	4.13		Academic Domain																		
SBAC ELA	status	1.78	17.8%	2	0.200 out of 0.500	AA	3.4%	1	0.025 out of 0.125	1.1%	1	0.025 out of 0.125	5%	1	0.025 out of 0.125	18.1%	2	0.050 out of 0.125	0.325 out of 1.000			
	growth	Coming Fall 2016																				
SBAC Math	status	2.56	19.4%	3	0.300 out of 0.500	AA	3.4%	1	0.025 out of 0.125	8%	1	0.025 out of 0.125	10%	1	0.025 out of 0.125	19.2%	3	0.075 out of 0.125	0.450 out of 1.000			
	growth	Coming Fall 2016																				
SRI	status	1.78	32.4%	2	0.100 out of 0.250	AA	23.9%	1	0.013 out of 0.063	11.3%	1	0.013 out of 0.063	3.8%	1	0.013 out of 0.063	32.5%	2	0.025 out of 0.063	0.163 out of 0.500			
	growth	4.13	5.6%	4	0.200 out of 0.250	AA	9%	5	0.063 out of 0.063	-0.1%	1	0.013 out of 0.063	1.1%	2	0.025 out of 0.063	5.8%	4	0.050 out of 0.063	0.350 out of 0.500			

Notes: EL = English Learner, RE = Race/Ethnicity, SWD = students with disability, AA = African American, A = Asian, F = Filipino, L = Latino, ME = multiple ethnicity, PI = Pacific Islander, W = White, NA = Native American, LI = low income (qualified for free or reduced lunch), ES = elementary school, MS = middle school, HS = high school; School demographics were gathered on California Board of Education Data System (CBEDS) day 2014; * denotes indicators for which performance data are from 2013-14 rather than 2014-15 due to a one year delay in data reporting; ** denotes indicators for which data are not yet available; Total Score = (total weight received/total weight out of)*5, scaled from 1-5 to 1-6; The relative contributions of status and growth for each domain are shown next to the rolled up total scores, rounded to the nearest 1%; the Overall Tier is a value generated from the total weights and rescaled to 1-6; creation date = 02/01/16.

SPF Report – Page 2

Culture/Climate

Page 2 has the same general layout as Page 1

School Performance Framework (continued)

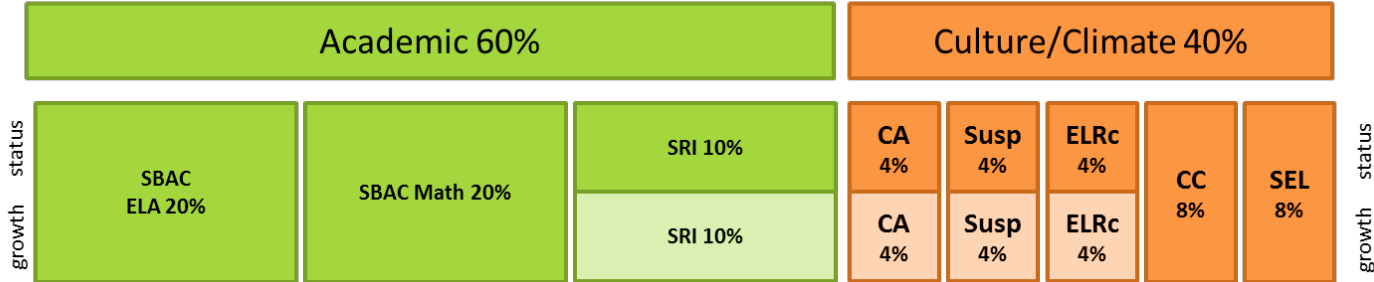
See page bottom for abbreviation definitions

Culture/Climate Status	28%	3.76	Total Score	All Students			LPRG (lowest performing racial/ethnic group)			EL (English Learners)			SWD (students with disabilities)			LI (low income)			Total Weight	
				Performance	Index Level	Points Earned	Group	Performance	Index Level	Points Earned	Performance	Index Level	Points Earned	Performance	Index Level	Points Earned	Performance	Index Level		Points Earned
Culture/Climate Domain																				
Chronic Absence	status	4.44	6.3%	4	0.080 out of 0.100	AA	15.1%	1	0.005 out of 0.025	3.4%	5	0.025 out of 0.025	8.2%	3	0.015 out of 0.025	5.7%	5	0.025 out of 0.025	0.150 out of 0.200	
	growth	4.75	-0.7%	4	0.080 out of 0.100	AA	-8.5%	5	0.025 out of 0.025	0.9%	5	0.025 out of 0.025	2%	1	0.005 out of 0.025	-0.8%	5	0.025 out of 0.025	0.160 out of 0.200	
Suspensions	status	3.97	1.5%	3	0.060 out of 0.100	AA	4.7%	2	0.010 out of 0.025	0.9%	4	0.020 out of 0.025	0%	5	0.025 out of 0.025	1.3%	4	0.020 out of 0.025	0.135 out of 0.200	
	growth	3.81	-0.5%	3	0.060 out of 0.100	AA	-1.7%	4	0.020 out of 0.025	-0.4%	2	0.010 out of 0.025	0%	5	0.025 out of 0.025	-0.6%	3	0.015 out of 0.025	0.130 out of 0.200	
EL Reclassification	status	3.50	13.2%	3	0.120 out of 0.200	N/A														0.120 out of 0.200
	growth	1.00	-1.3%	1	0.040 out of 0.200	N/A														0.040 out of 0.200
Culture/Climate: Student <i>100% participation</i>	status	3.50	64.6%	3	0.040 out of 0.067	A	66%	3	0.040 out of 0.067	N/A										0.080 out of 0.133
	growth	Coming Fall 2016																		
Culture/Climate: Parent <i>76.5% participation</i>	status	4.75	82.2%	4	0.053 out of 0.067	L	81%	4	0.053 out of 0.067	N/A										0.107 out of 0.133
	growth	Coming Fall 2016																		
Culture/Climate: Staff <i>69% participation</i>	status	4.75	84.2%	4	0.107 out of 0.133	N/A														0.107 out of 0.133
	growth	Coming Fall 2016																		
Social Emotional Learning <i>100% participation</i>	status	2.88	49.9%	2	0.080 out of 0.200	A	50.1%	3	0.120 out of 0.200	N/A										0.200 out of 0.400
	growth	Coming Fall 2016																		
Attendance Rate **	status	Coming Fall 2016																		
	growth	Coming Fall 2016																		

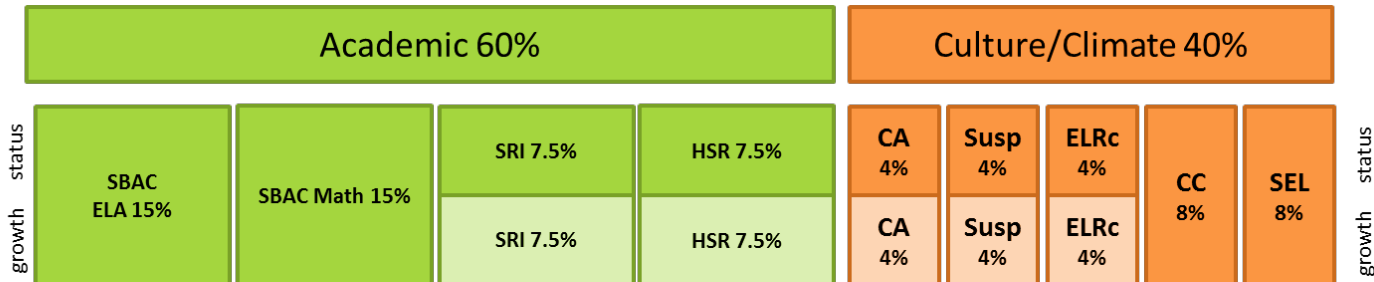
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SPF Indicators by gradespan

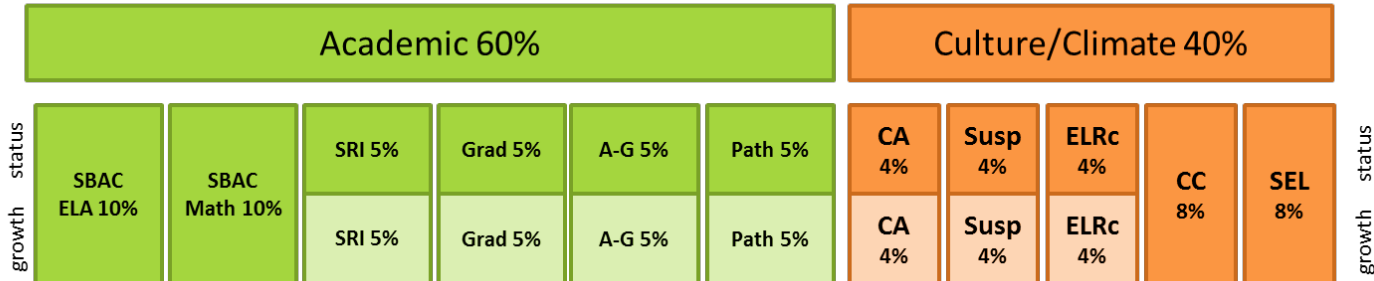
Elementary Schools (K-5)



Middle Schools (6-8)



High Schools (9-12)



CA = chronic absence; Susp = suspension; ELRc = English learner reclassification; CC = culture/climate surveys; SEL = social-emotional learning

Elementary School SPF cut points

Performance cut points - School Performance Framework (Fall 2015) - Elementary Schools

	1		2		3		4		5	
	Low	High	Low	High	Low	High	Low	High	Low	High
Academic Domain										
SBAC ELA status (ES)	0%	16.9%	17%	20.9%	21%	28.9%	29%	38.9%	39%	100%
SBAC Math status (ES)	0%	13.9%	14%	17.9%	18%	23.9%	24%	32.9%	33%	100%
SRI status (ES)	0%	29.9%	30%	49.9%	50%	69.9%	70%	84.9%	85%	100%
SRI growth (ES)	-100%	-0.1%	0%	1.9%	2%	4.9%	5%	6.9%	7%	100%
Culture/Climate Domain										
Suspension status (ES)	100%	5.1%	5%	3.1%	3%	1.51%	1.5%	0.51%	0.5%	0%
Suspension growth (ES)	100%	0.1%	0%	-0.4%	-1%	-0.9%	-1%	-1.9%	-2%	-100%
Chronic absence status (ES)	100%	15.1%	15%	12.1%	12%	8.1%	8%	6.1%	6%	0%
Chronic absence growth (ES)	100%	0.1%	0%	-0.24%	-0.25%	-0.49%	-0.50%	-0.9%	-1%	-100%
EL reclassification status (ES)	0%	4.9%	5%	9.9%	10%	14.9%	15%	19.9%	20%	> 20%
EL reclassification growth (ES)	-100%	-0.1%	0%	1.9%	2%	4.9%	5%	5.9%	6.0%	100%
Climate/Culture status (ES)	0%	29.9%	30%	49.9%	50%	69.9%	70%	84.9%	85%	100%
SEL status (ES)	0%	29.9%	30%	49.9%	50%	69.9%	70%	84.9%	85%	100%

Middle School SPF cut points

Performance cut points - School Performance Framework (Fall 2015) - Middle Schools

	1		2		3		4		5	
	Low	High	Low	High	Low	High	Low	High	Low	High
Academic Domain										
SBAC ELA status (MS)	0%	16.9%	17%	21.9%	22%	30.9%	31%	41.9%	42%	100%
SBAC Math status (MS)	0%	9.9%	10%	13.9%	14%	22.9%	23%	36.9%	37%	100%
SRI status (MS)	0%	29.9%	30%	49.9%	50%	69.9%	70%	84.9%	85%	100%
SRI growth status (MS)	-100%	-0.1%	0%	1.9%	2%	4.9%	5%	6.9%	7%	100%
HSR status (MS)	0%	30.9%	31%	34.9%	35%	41.9%	42%	49.9%	50%	100%
HSR growth status (MS)	-100%	-0.1%	0%	1.9%	2%	4.9%	5%	5.9%	6%	100%
Culture/Climate Domain										
Suspension status (MS)	100%	19.1%	19%	12.1%	12%	7.1%	7%	3.1%	3%	0%
Suspension growth (MS)	100%	0.1%	0%	-0.4%	-1%	-0.9%	-1%	-1.9%	-2%	-100%
Chronic absence status (MS)	100%	14.1%	14%	10.1%	10%	7.1%	7%	5.1%	5%	0%
Chronic absence growth (MS)	100%	0.1%	0%	-0.24%	-0.25%	-0.49%	-0.50%	-0.9%	-1%	-100%
LTEL reclassification status (MS)	0%	4.9%	5%	14.9%	15%	24.9%	25%	34.9%	35%	50%
LTEL reclassification growth (MS)	-100%	-0.1%	0%	1.9%	2%	4.9%	5%	5.9%	6.0%	100%
Climate/Culture status (MS)	0%	29.9%	30%	49.9%	50%	69.9%	70%	84.9%	85%	100%
SEL status (MS)	0%	29.9%	30%	49.9%	50%	69.9%	70%	84.9%	85%	100%

High School SPF cut points

Performance cut points - School Performance Framework (Fall 2015) - High Schools

	1		2		3		4		5	
	Low	High	Low	High	Low	High	Low	High	Low	High
Academic Domain										
SBAC ELA status (HS)	0%	23.9%	24%	36.9%	37%	49.9%	50%	62.9%	63%	100%
SBAC Math status (HS)	0%	6.9%	7%	11.9%	12%	19.9%	20%	28.9%	29%	100%
SRI status (HS)	0%	29.9%	30%	49.9%	50%	69.9%	70%	84.9%	85%	100%
SRI growth (HS)	-100%	-0.1%	0%	1.9%	2%	4.9%	5%	6.9%	7%	100%
Grad status (HS)	0%	64.9%	65%	75.9%	76%	84.9%	85%	91.9%	92%	100%
Grad growth (HS)	-100%	-0.1%	0%	0.9%	1%	1.9%	2%	2.9%	3%	100%
A-G status (HS)	0%	39.9%	40%	54.9%	55%	69.9%	70%	79.9%	80%	100%
A-G growth (HS)	-100%	-0.1%	0%	1.9%	2%	4.9%	5%	5.9%	6%	100%
Pathway status (HS)	0%	39.9%	40%	54.9%	55%	69.9%	70%	79.9%	80%	100%
Pathway growth (HS)	-100%	-0.1%	0%	1.9%	2%	4.9%	5%	5.9%	6%	100%
Culture/Climate Domain										
Suspension status (HS)	100%	9.1%	9%	7.1%	7%	4.1%	4%	2.1%	2%	0%
Suspension growth (HS)	100%	0.1%	0%	-0.4%	-1%	-0.9%	-1%	-1.9%	-2%	-100%
Chronic absence status (HS)	100%	25.1%	25%	20.1%	20%	15.1%	15%	10.1%	10%	0%
Chronic absence growth (HS)	100%	0.1%	0%	-0.24%	-0.25%	-0.49%	-0.50%	-0.9%	-1%	-100%
LTEL reclassification status (HS)	0%	4.9%	5%	14.9%	15%	24.9%	25%	34.9%	35%	50%
LTEL reclassification growth (HS)	-100%	-0.1%	0%	1.9%	2%	4.9%	5%	5.9%	6.0%	100%
Climate/Culture status (HS)	0%	29.9%	30%	49.9%	50%	69.9%	70%	84.9%	85%	100%
SEL status (HS)	0%	29.9%	30%	49.9%	50%	69.9%	70%	84.9%	85%	100%