

Network	School Name	Enrollment	Chronic Absenteeism	Suspensions Incidents	% Students Suspended
		YTD-wk 8/36	YTD-wk 8/36	YTD-wk 8/36	YTD-wk 8/36
A1.1 (Ryla Trammell Johnson)	Chabot Elementary	573	3.3%	0	0.0%
A1.1 (Ryla Trammell Johnson)	Brewer Elementary	314	13.7%	1	0.3%
A1.1 (Ryla Trammell Johnson)	Joselyn Miller Elementary	425	6.4%	0	0.0%
A1.1 (Ryla Trammell Johnson)	Lafayette Elementary	229	6.1%	0	0.0%
A1.1 (Ryla Trammell Johnson)	Martin Luther King Jr. Elementary	370	27.3%	0	0.0%
A1.1 (Ryla Trammell Johnson)	Monterey Elementary	583	0.0%	0	0.0%
A1.1 (Ryla Trammell Johnson)	Pacifica Elementary	498	6.0%	0	0.0%
A1.1 (Ryla Trammell Johnson)	Piedmont Avenue Elementary	378	13.0%	0	0.0%
A1.1 (Ryla Trammell Johnson)	PLAC & Precourt	375	10.4%	0	0.0%
A1.2 (Sara Stone)	Bella Vista Elementary	482	11.0%	0	0.0%
A1.2 (Sara Stone)	Carl Munch Elementary	284	11.3%	1	0.3%
A1.2 (Sara Stone)	Owens Elementary	419	7.2%	0	0.0%
A1.2 (Sara Stone)	Crocker Highlands Elementary	310	14.5%	0	0.0%
A1.2 (Sara Stone)	Everman Elementary	310	14.5%	0	0.0%
A1.2 (Sara Stone)	Franklin Elementary	268	10.4%	0	0.0%
A1.2 (Sara Stone)	Kaiser Elementary	278	3.2%	0	0.0%
A1.2 (Sara Stone)	Lindero Elementary	718	2.4%	0	0.0%
A1.2 (Sara Stone)	Thornhill Elementary	991	6.3%	0	0.0%

Weekly Engagement Reports

Dear Site Leaders,

We are introducing the Weekly Engagement Report.

The Goal: to provide weekly data that can support Schools and Networks to target their continuous improvement energy and focus, by consistently reflecting on and adjusting practices to improve outcomes for students. Bringing visibility to **hot spots** in order to target and differentiate support and **bright spots** in order to leverage and learn from them.

"Give light and people will find the way." - Ella Baker

This report will be provided to schools and networks weekly. School ILT's, Attendance teams, Data Teams, and/or other site-based bodies are expected to review the data for several minutes each week to monitor changes, signal need for more attention, and ID bright spots to learn from. The report includes **Level One** data (aggregated) in tab one and **Level Two** data (disaggregated) in tab two. Principals and School Partners will continue to receive RAD trainings to access **Level Two** data (disaggregated) to assist with deeper data dives. Future editions of the Weekly Engagement Report will also include local assessment results.

A new **Root Cause Analysis Primer** is now available on the CSI website to assist school teams with **ALL** their data analysis activities, especially using the **Inquiry and Planning Tool**. To further assist, School Partners have recently received training on strategies to address Chronic Absence, for example, and subsequent trainings will include positive school culture strategies. Regular meetings between supervisors and principals will include discussion and support of the school's ongoing use of the Weekly Engagement Report.

Network Teams will review this report regularly in weekly meetings to pinpoint **hot spots** and **bright spots**. The Office of Post-Secondary Readiness Leadership Team (*Allen Smith*) and the Academic Leadership Team (*Devin Dillon*) will engage on a monthly basis around this and similar data for ongoing inquiry cycles. The District Cabinet will engage quarterly on deeper data dives stemming from these reports. **All in the spirit of providing improved service and support to schools.**

We look forward, with your feedback, to ongoing development of these tools for continuous improvement.

Respectfully,

David Montes de Oca,
Deputy Chief, Continuous School Improvement

Network Superintendents
Deputy Network Superintendents

WEEKLY ENGAGEMENT REPORT TABS:

1) Year To Date (YTD)	2) Suspensions by Groups	3) Definitions & Cut-Points
<ul style="list-style-type: none"> Enrollment YTD compared to CBEDS Chronic Absence YTD Suspensions YTD - # of Incidents Suspensions YTD - % percent SRI Grade Level Proficiency 	Broken down YTD <ul style="list-style-type: none"> All Students African American Asian Latino White African American Male 	<ul style="list-style-type: none"> Defines terms, color coding and calculations Links to Level Two Reports